

SCHOOL DISTRICT 57:

**TOGETHER WE LEARN,  
TOGETHER WE LEAD.**

**SD57 Indigenous Education**

Prepared By District Principals Jennifer Pighin & L'Donna Lynds



# SD57 Indigenous Education

Honouring and respecting the beautiful ancestral lands, cultures and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation through the work we do with our communities.



**SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)**  
**INDIGENOUS EDUCATION**

#102 - 155 MCDERMID DRIVE, PRINCE GEORGE, B.C. V2M 4T8  
PHONE: 250-562-4843 • FAX: 250-561-2520

[WWW.SDS7.BC.CA/SCHOOL/ABED](http://WWW.SDS7.BC.CA/SCHOOL/ABED)



## SECTION 1:

# Truth & Reconciliation



## Professional Development – Building Capacity & Cultural Competence

**Hosting Year-Round Professional Development:** heart work, grounded in relationship, reflecting current practice, and fueling the passion needed to support students and communities.

- Ø **Lhulh'uts'ut'en ~ We Work Together:** Annual district-wide Indigenous Pro-D, seasonal rotation
- Ø **San'Yas Anti-Racism Training:** Consistent approaches for Social Work Team (completed)
- Ø **Indigenous Trauma-Informed Practice:** Applying trauma-informed strategies
- Ø **Kevin Lamoureux Sessions:** Targeted to IEWs, leaders, and students (May 6–8)
- Ø **Indspire, AFN Education Forum & Think Indigenous:** culturally inclusive and responsible professional practice
- Ø **Classrooms to Communities Conference:** Hosting in PG, Oct 2026

**NEW Ongoing Pro-D Intake Submission Form**  
<https://forms.office.com/r/FqKwUb7b5a>



- Ø **Take me Outside Outdoor Learning Leadership Conference (attended)**
- Ø **Don Burnstick: Youth** (Healing Through Laughter: Choices, Respect, and Resilience) **& Educators** (Guiding the Next Generation: Empowerment Through Healing and Leadership)
- Ø **WALK PG** (Wild About *Lheidli Keyoh* Prince George): Sat. May 30th @ Cottonwood Park
- Ø **Pro-D Sessions every Pro-D Day:** Indigenous 101 Series, Land-Based, SEL etc.



## Language / Culture Revitalization

Supporting IEW's and School Staff with individual, small or large group sessions:

- ∅ Translations and pronunciation of words and phrases
- ∅ Language walks / language on the land
- ∅ games and activities
- ∅ lesson ideas (demonstrating, co-teaching, lessons and support with subsequent lessons)
- ∅ Learning Dakelh Fridays 3 session times links available on PDReg:
  - 2.15pm - 2.45pm
  - 2.45pm - 3.15pm
  - 3.15pm - 3.45pm



Contact Shendah, Ash, and Cherie at [indigenoulanguage@sd57.bc.ca](mailto:indigenoulanguage@sd57.bc.ca)



## Language / Culture Revitalization

Indigenous Language Teachers supporting School Staff with individual, small or large group sessions:

- **Puppet Show:** The Bannock Show, Camp Bolonge
- **Dakelh Language Games:** Twister, Scrabble, Memory, Go-Fish, Bingo, Body Part game
- **Skoo Project at Ron Brent:** multi age groupings of students rotating through various activities each month including a language station
- **Dakelh & Tsek'ene Flashcards:** ongoing development
- **Felt Stories:** Kit with multiple stories using Dakelh
- **Language Puzzles:** 14 – 3-piece puzzles using Dakelh
- **Shelter Building:** Pro-D session incorporating language
- **Learning Dakelh Fridays:** 3 half hour sessions every Friday
- **Capacity Building** with staff at schools in classrooms, staff meetings and leading Pro-D
- **Body Scan Video in Dakelh** under development
- **Mental Health through Art**
- **Building Language Resource Bins:** for schools to book out
- **YouTube Puppet Videos:** started drafting
- **First-ory Language Pens:** 1000 recordings in progress
- **Songs in Dakelh:** ongoing



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## Language / Culture Revitalization

### QT & Misty Robot Partnership with UNBC Department of Computer Science:

Co-designing and co-developing social robots to perform Dakelh Language centered games.

- [Revitalization of Dakelh Language.pptx](#) .using human-centred design methodologies to develop robots to support people's real-world needs.
- [Co-design Work in Education.pdf](#)
- [Upper Body parts recognition throuh Camera \(Suggested by Cherie\).mov](#) a first activity (not refined yet) that uses AI and the camera where we are able to recognize the parts using the Computer Vision.
- [Misty- Simin Says Game.mov](#) This video shows an example of Simon Says game that children could play.
- [Dakelh Song Practice.mov](#) This game shows that children could rehearse Dakelh language songs with the robot.
- [English to Dakelh words.mov](#) This activity uses AI-based speech recognition for English Language where the robot replies in Dakelh language.



## LibGuides & Resource Lending Library

### SD57 Indigenous Education **LibGuides**

[https://sd57.libguides.com/sb.php?subject\\_id=138270](https://sd57.libguides.com/sb.php?subject_id=138270)

### Indigenous Resource Lending Library

- [Home](#)
- [Dakelh Language, Local History](#)
- [Education, Residential Schools](#)
- [Anti-Racism, Restorative Justice](#)
- [Storytelling, Novels, Early Years](#)
- [Culture and Health, History](#)
- [Land-Based Learning, Art](#)
- [Kits, Maps](#)
- [Audiovisual](#)

- [Art and Cultural Appropriation](#)
- [Dakelh Holistic Lifelong Learning Model Rotatable](#)
- [Dakelh Phrases \(Lheidli\)](#)
- [DLC Resources to Support Truth and Reconciliation](#)
- [Ellison Letter Machine Die Cuts](#)
- [English First Peoples 10-12 Resource Guide](#)
- [Indigenous Education Department Lending Collection](#)
- [Indigenous Education Department Online Resources](#)
- [Indigenous Veterans Day - November 8th](#)
- [Music Resources](#)
- [National Indigenous History Month - June](#)
- [Novel Lists](#)
- [Orange Shirt Day and Truth & Reconciliation Week](#)
- [Outdoor Education Kits](#)
- [Red Dress Day - May 5th](#)
- [Remembrance Day / Whunalhuinh Dzen](#)
- [School Garden Guide](#)



[WWW.sd57IndigenousEducation.com](http://WWW.sd57IndigenousEducation.com)



# SECTION 2:

# Equity of Access



## Staff Roles Advancing Equity

- **CUPE**
  - Indigenous Education Workers (IEWs) in all schools
  - 3 itinerant for transitions
  - Casual IEWs
  - Library Technician - managing physical and digital resources
  - Secretary & Sr. Secretary
- **Teachers**
  - Indigenous Language & Culture: 1.0 FTE
  - Dakelh Language & Culture: 2 × 0.6 FTE
  - Literacy & Numeracy Lead: 1.0 FTE
  - Grad Coaches: 7.2 FTE across 7 high schools
  - Indigenous Social Workers: 7.6 FTE + 0.2 FTE Lead
- **Exempt Staff**
  - 2 District Principals
  - 2 IEW Supervisors
  - Events/Communications/Research Assistant



## Supporting our Community

### School Partnerships

- **School Logo Re-Design Consultations:** Quinson Elementary & Vanway Elementary
- **Language Translations:** ongoing in collaboration with fluent speakers
- **Cultural advising:** often referred to local protocol documents and resources

### Community Partnerships

- **Indigenous Education Council (IEC)**
- **'Atsoo 'ink'e 'Atsiyan Elders Society** (aka Lheidli T'enneh Elders Society)
- **Partner Groups** (e.g. Métis, Native Friendship Centre, Carrier Sekani Family Services, Urban Indigenous Coalition, UNBC, CNC, Yinka Dene Council, Robson Valley Icelandic Prevention Model Local Coalition, etc.)



# Community Engagement Sessions

ENGAGING COMMUNITY VOICES FOR OUR YOUTH!



## INDIGENOUS COMMUNITY ENGAGEMENT DINNER

YOUTH AND ADULTS HAVE A CHANCE TO WIN AWESOME PRIZES!

**REGISTER NOW!**

WIN A **Doo Pri**

WEDNESDAY, FEBRUARY 11  
5 PM - 7 PM  
DINNER INCLUDED

UDA DUNE BAIYOH HOUSE OF ANCESTORS  
355 VANCOUVER STREET

DOOR PRIZES SPONSORED



REGISTRATION / INFO  
GLADYS AT  
GDATU@SD57.BC.CA  
250-562-4843



For more information visit our website at [www.sd57indigenouseducation.com](http://www.sd57indigenouseducation.com)

DA WU'JA? WHAT'S HAPPENING?



## INDIGENOUS COMMUNITY ENGAGEMENT DINNER

MACKENZIE: YOUR VOICES MATTER!

FEBRUARY 18TH WEDNESDAY  
5 PM - 7 PM

MACKENZIE SECONDARY SCHOOL LIBRARY

Dinner Included



You could win awesome prizes!  
Youth and adults have a chance to win!  
Prizes sponsored by McLeod Lake Indian Band.

**REGISTER NOW!**

REGISTER WITH GLADYS AT  
250-562-4843  
GDATU@SD57.BC.CA

For more information visit our website at [www.sd57indigenouseducation.com](http://www.sd57indigenouseducation.com)

DA WU'JA? WHAT'S HAPPENING?



## INDIGENOUS COMMUNITY ENGAGEMENT DINNER

YOUR VOICES MATTER!

FEBRUARY 18TH WEDNESDAY  
5 PM - 7 PM

MCLEOD LAKE INDIAN BAND WELLNESS CENTRE GYMNASIUM

Dinner Included



You could win awesome prizes!  
Youth and adults have a chance to win!  
Prizes sponsored by McLeod Lake Indian Band.

**REGISTER NOW!**

Register with Gladys at  
250-562-4843 gdatu@sd57.bc.ca

For more information visit our website at [www.sd57indigenouseducation.com](http://www.sd57indigenouseducation.com)



# SECTION 3: Wellness



## Indigenous Fashion Show

Promoting student wellness and success by strengthening cultural identity, uplifting student voice, and building meaningful connections between students, families, and community.

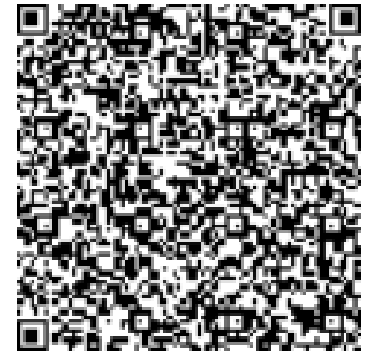
**Saturday May 2nd @ PG Civic Centre**



## LOCAL & INDIGENOUS HEROES POSTER SERIES

Celebrating community role models, this poster series strengthens cultural identity and pride, supports student wellness through positive representation, and inspires student success by making achievement visible and relatable.

<http://Local Indigenous Heroes Posters - Batch 1>



# 'UTLOO NOYE GHUNNI ~ WEAVING WORDS FESTIVAL

March 4th – 8th Various Locations

Carolyn Roberts' keynotes will strengthen cultural identity, amplify Indigenous voice and lived experience, foster empathy and reflection, and inspire confidence, resilience, and student success.

**Carolyn Roberts @ PGSS / Vanier Hall**

- March 4th Elementary Youth Storytelling 12:00 – 1:30pm
- March 4th Re-Storying Education Educators Talk 2:30 – 4pm
- March 5th Secondary Youth Storytelling: Writing Process 10:15-11am



[www.weavingwords.info](http://www.weavingwords.info)

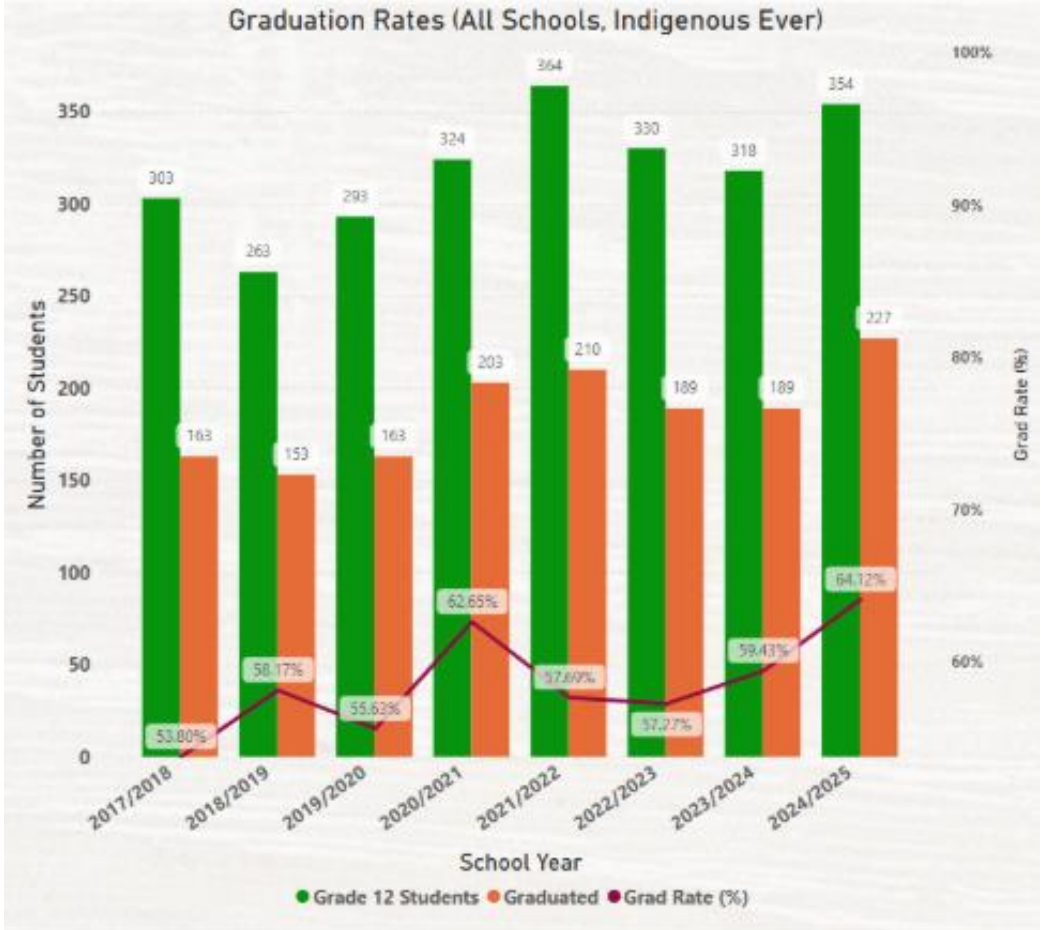


# SECTION 4: Learning



# Grad Rates

There has been a consistent improvement in Indigenous graduations rates over the last 5 years.



# ACADEMIC SUPPORTS

## Grad Coaches

Providing direct student academic support at the secondary school level. Grad coaches have been identified as a significant factor in the increased student graduation rates.

## Indigenous Literacy and Numeracy Teacher:

Teacher Nick Hadfield has several schools and projects that he is working on – see links for more detailed information.

- [Camp Trapping Example Lesson Plan](#)
- [Example lesson plans for Literacy](#)
- [Literacy and Numeracy Teacher Updates January 2026](#)
- Works directly in classrooms with teachers
- Developing Indigenous focused literacy and numeracy supports
- CNC CASS Program Advisory Chair
- Along with several other district initiatives

## District Numeracy Committee

Nick and L'Donna both attend to ensure Indigenous voice and views are present in any new curriculum development.

## Indigenous SEED with UHNBC / Northern Health / SD57 Work Experience Office

The SEED (Seek, Experience, Explore, Discover) program, supported by Northern Health and UHNBC Indigenous Health, gives a cohort of 8 Indigenous students hands-on exposure to healthcare careers. Students complete an orientation, hospital tour, SIM activities, and two weeks of job shadowing across departments.



## SECTION 5:

# Questions?

