

SCHOOL DISTRICT 57:

# DP Todd Secondary Family of Schools

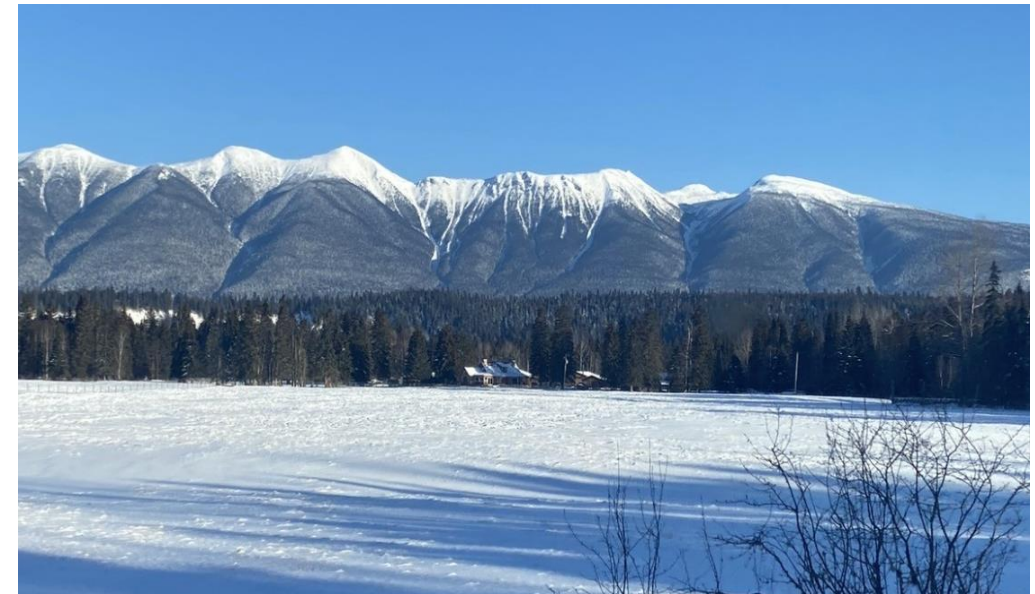
Spruceland Community School of the Arts,  
Edgewood, Heritage, Quinson, Foothills



## Land Acknowledgement

We respectfully acknowledge the unceded ancestral lands of the Lheidli T'enneh, on whose land we live, work and play. We acknowledge our district also resides on the territory of the McLeod Lake Indian Band, and the Simpcw First Nation.

*Land shapes our community; community shapes learning*



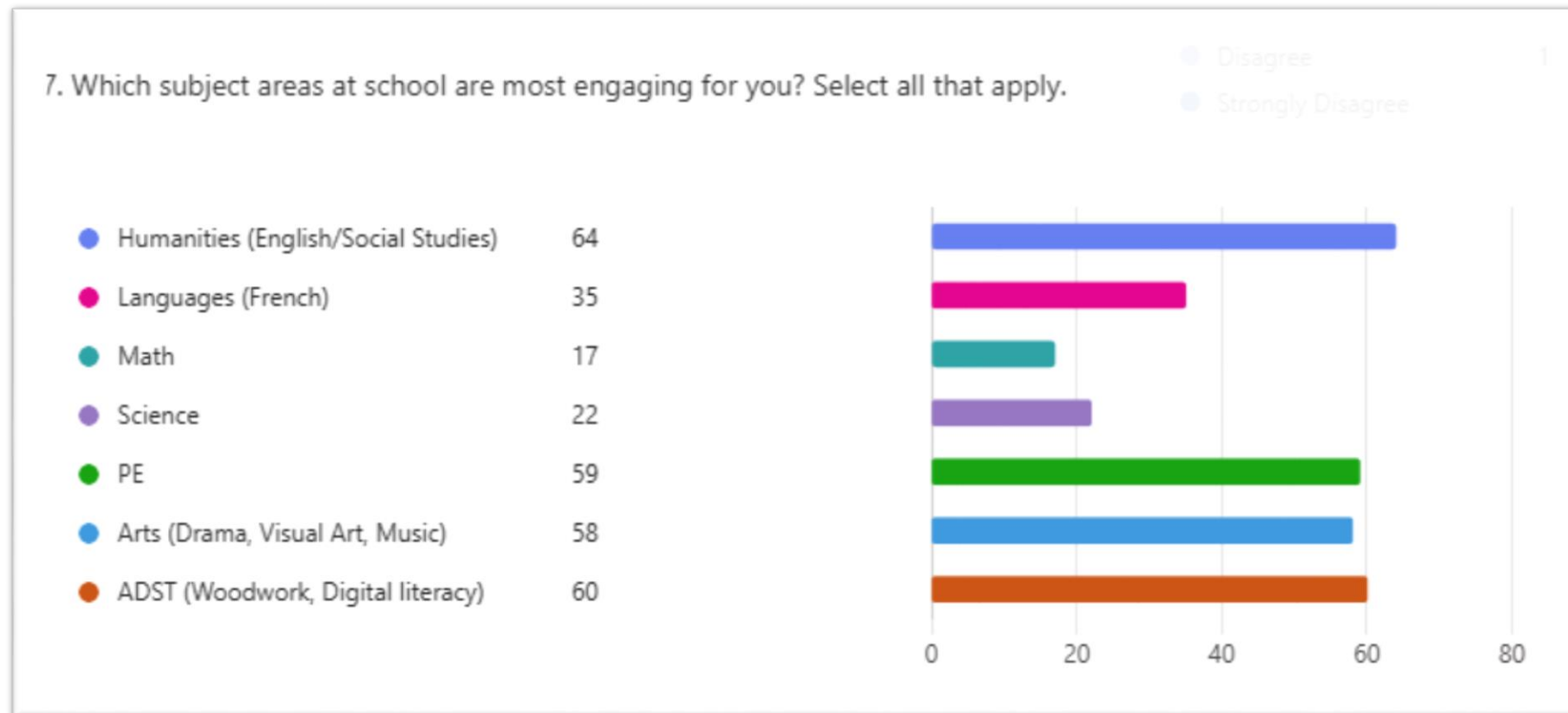
## Learning:

Engaging  
innovative  
learning  
communities with  
options and  
choices for all  
students to be  
successful.



# DP Todd Secondary

**Learning Strategy: Develop Humanities 8 as a yearlong course to increase student achievement and connection.**



# DP Todd Secondary

## Humanities 8

### What

Yearlong social studies and English combined. One teacher all year. Collaborative learning team framework with the teachers involved.

### How

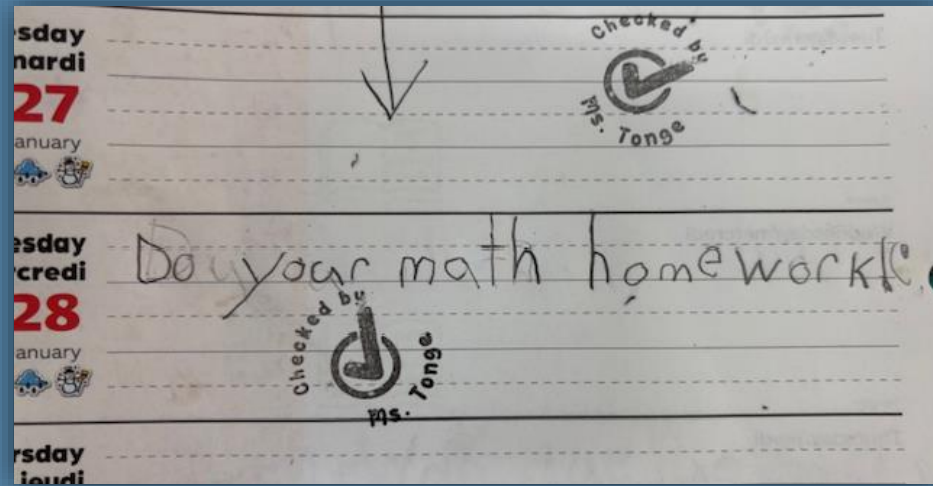
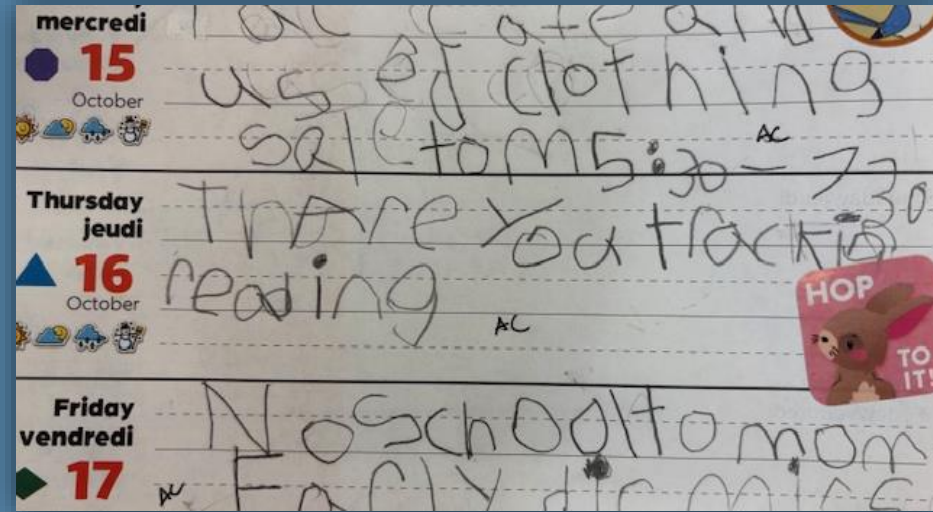
Integrated approach to the curriculum, includes social skill development and connections to the school overall. (ie. Introduction to clubs, school spaces, upcoming events. Focus on social/emotional, study and organizational skills that supports lifelong learners and long-term academic success.  
Building a stronger foundation to grade 9.

### Results

- Strong, consistent relational connections that ease the transition to grade 8 and to a new semester.
- Students joining intramurals, clubs and teams at a higher rate
- Teachers are finding that students are now settled in the school and they can push more of the learning agenda as we move to second semester.
- Standard way to communicate and interact with grade 8's all year (expectations, course selections, school-based team referrals)



Progress	EM	DG	PR	EX
Listens and participates with active attention to lessons.		✓		
Identifies correct letter names and sounds taught. Letters taught include: a, m, s, t, p, f, i, n, o, d, c, u, g			✓	
Demonstrates understanding of phonemic awareness.  This is the ability to notice, think about, and work with the individual sounds (phonemes) in spoken words. It includes blending sounds into words and segmenting (breaking apart) words into sounds. This skill supports reading and spelling. For example, build the word m-a-t, now change mat to p-a-t.		✓		
Reads words that apply the phonics pattern being taught: consonants and vowels in the alphabet have at least one sound and sounds can be blended to make words		✓		
Spells words that apply the phonics pattern being taught: consonants and vowels in the alphabet have at least one sound and sounds can be blended to make words		✓		
Reads phonics-based sentences fluently (accurately, appropriate speed, and expression)	✓			
Use correct letter formation when writing letters and words		✓		
Reads irregularly spelled words. For example: the, as, said		✓		
Spells irregularly spelled words. For example: the, as, said		✓		
<b>EM - Emerging</b> "I'm just starting to learn and I don't quite get it yet."	<b>DG - Developing</b> "I can do this if I get help or look at an example."	<b>PR - Proficient</b> "I can do this on my own."	<b>EX-Extending</b> "I can do this on my own and I could teach to others."	



# SPRUCELAND COMMUNITY SCHOOL OF THE ARTS



# SPRUCELAND COMMUNITY SCHOOL OF THE ARTS



# Edgewood Elementary

At Edgewood we are using Research from John Hattie's Visible Learning and working in partnership with Cale Birk from **Observable Impact**.

**What are we learning about?**

Our core objective is to make learning and thinking visible, creating transparency in both student achievement and instructional practice.



# Edgewood

## What are we learning about?

This work is embedded across three key areas:

- staff collaboration
- classroom instruction
- professional development

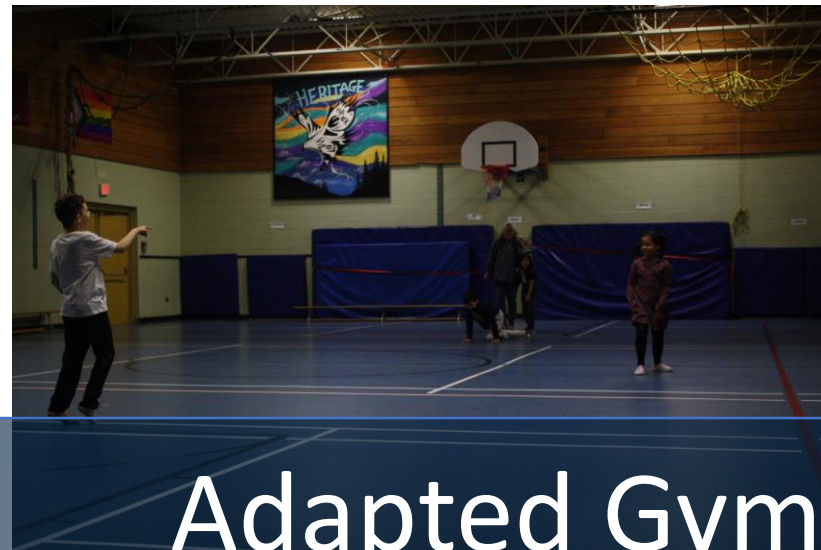
We want our students to:

- Push themselves beyond their current capabilities
- Build strong relationships that help them learn
- Foster meaningful peer collaboration
- Engage in complex, authentic problem-solving together



# Heritage Elementary

## Learning Supports at Heritage



Adapted Gym

# Heritage Elementary

# Learning Supports at Heritage



IXL Literacy & Keyboarding

One-on-One  
Literacy Intervention

Missing Photo:  
SEL Support



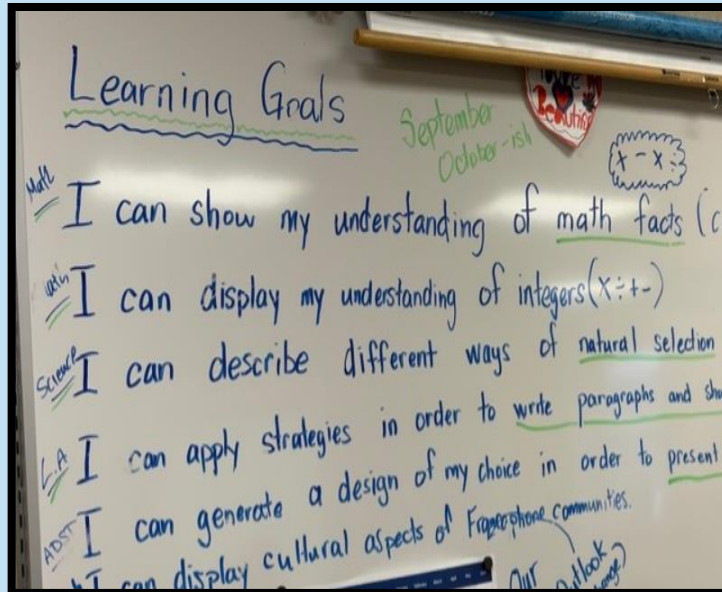
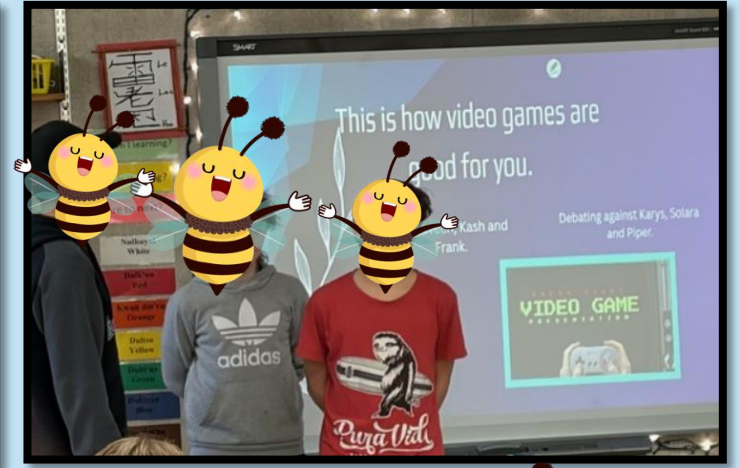
Turn Taking

Missing Photo:  
Art/Music Support

# FOOTHILLS ELEMENTARY

At Foothills we are striving to meet the needs of our learners by:

- using UFLI and Science of Reading aligned resources to make entry points for students reading at different levels accessible.
- Working collaboratively to group our students in small groups by utilizing our Learning Assistance and ELL teacher to work alongside the classroom teachers.
- Engaging students with STEM, technology and hands on learning tasks that allow students alternative ways to showcase their understanding.
- Using the Dibels assessment tool to guide best practise and identify students needing intervention.



# Student Voice at Foothills

## What Makes Being a Foothills Falcon great?

Hello! While Mrs. Jackson is away I'm trying to get to know a little about Foothills and I am wondering if you can tell me about being a student at Foothills? What are some of the best things about Foothills that you would like me to know or notice?

The teachers are very kind, other kids are respectful to each other. We get pancake breakfast every year. We get sports like basketball, volleyball, relays, track and field. Special people come to perform on assemblies. When you forget to bring your lunch you can go to the office and get a lunch to eat.

## What Makes Being a Foothills Falcon great?

Hello! While Mrs. Jackson is away I'm trying to get to know a little about Foothills and I am wondering if you can tell me about being a student at Foothills? What are some of the best things about Foothills that you would like me to know or notice?

I love being able to express myself and wear what I want. I love my friends and being able to hang out with them. and I really enjoy my Cheek-ins with Mrs. Sorel.

## What Makes Being a Foothills Falcon great?

Hello! While Mrs. Jackson is away I'm trying to get to know a little about Foothills and I am wondering if you can tell me about being a student at Foothills? What are some of the best things about Foothills that you would like me to know or notice?

I like hanging out with my friends and playing sports with them. I like playing volleyball and basketball. I also like helping out the little kids. I like art like painting. I like track and field, relays and pancake breakfast sports day, and the science gig. Everyone of us get to go to the fire station for a tour.



Hello! While Mrs. Jackson is away I'm trying to get to know a little about Foothills and I am wondering if you can tell me about being a student at Foothills? What are some of the best things about Foothills that you would like me to know or notice?

The teachers here at Foothills are very nice and respectful. Other students are polite to each other. The events like basketball, volleyball, and track and field are very fun. Another cool thing is that special guests sometimes perform at assemblies or sometimes in our classroom!



# Intentional Starts Create Inspiring Ends at Quinson Elementary School

DP Todd Family of Schools

## Teachers/Staff

collective efficacy  
amongst ALL staff  
(CUPE/PGDTA)

Common Language  
around phonics  
instruction

Conversations with  
students and parents  
about assessments and  
growth

## Students

Appreciation of  
working with others  
with similar skills

Reduction in radio  
calls

Engagement in  
unexpected places

## Parents

Increased confidence

Improved skills

Positive  
conversations at  
home

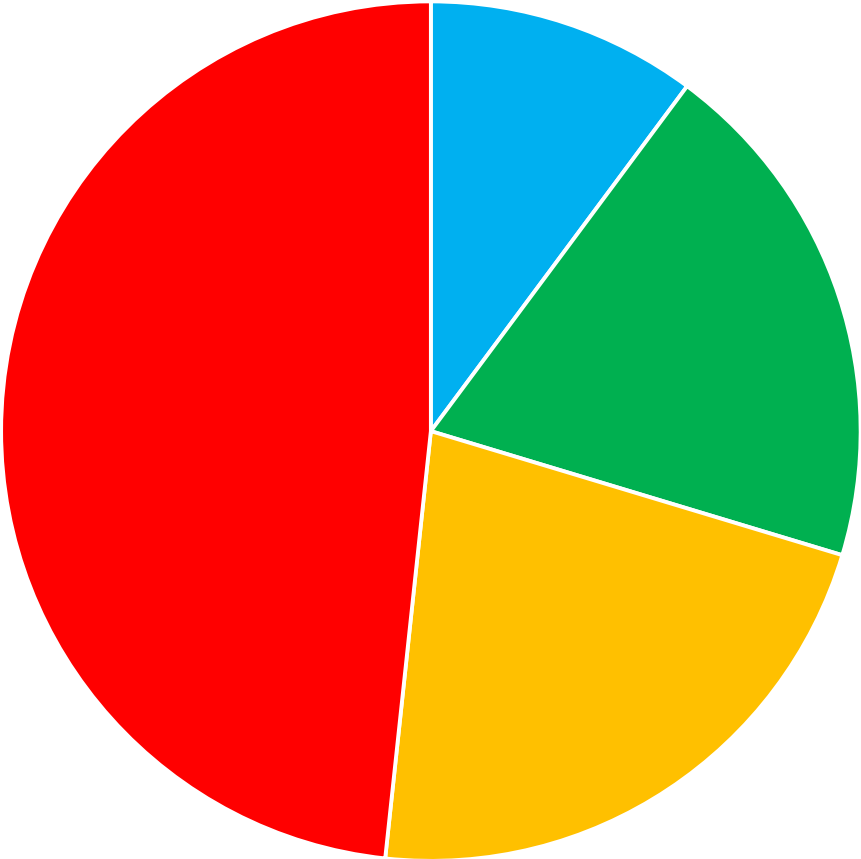
October  
2025 to  
today...

...the DATA  
tells an  
**INSPIRING**  
Story!



# Moving literacy forward...

SEPTEMBER 2025



■ 1 ■ 2 ■ 3 ■ 4

## 118 Intermediate Students

**BLUE – 10% to 25%**

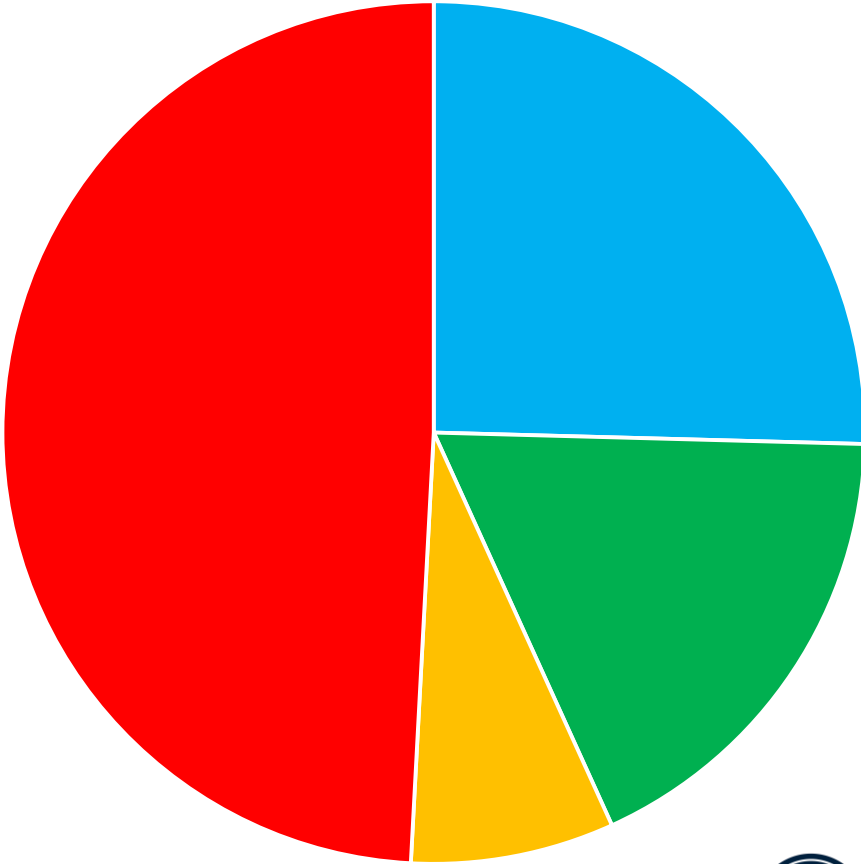
**GREEN – 19% to 17%**

**YELLOW – 22% to 7%**

**RED – steady**  
46/58 students (80%)

- SBT
- Designation
- ELL /LA

JANUARY 2026



■ 1 ■ 2 ■ 3 ■ 4





# Mussih cho!

*Respecting the beautiful unceded ancestral lands,  
culture and people of the Lheidli T'enneh, McLeod  
Lake Indian Band and Simpcw First Nation.*