



April 23, 2026

MEMORANDUM

TO: Committee of the Whole  
FROM: District Staff  
SUBJECT: 2026/27 ANNUAL BUDGET - FEEDBACK

---

**Background:**

School District No. 57 (Prince George) is required to submit the 2026/27 Annual Budget Bylaw to the Minister of Education and Child Care by June 30, 2026.

As part of the Annual Budget development process, the District seeks feedback on budget priorities from students, parents/caregivers, staff, Rightsholders and partner groups and the community.

Feedback opportunities on 2026/27 budget priorities included:

1. [February 24, 2026 Committee of the Whole meeting](#)
2. April 13, 2026 District Student Advisory Council meeting
3. April 15, 2026 Indigenous Education Council meeting
4. April 7 to 22, 2026 public input period via online survey / written submissions

Taken together, the feedback received reflects several recurring areas of focus:

**Student learning and classroom-focused supports**

Directing resources toward student learning and classroom-level supports was a consistent focus across engagement activities.

- Students emphasized hands-on learning, access to electives and extracurriculars, career education, and engaging, welcoming learning environments.
- Other feedback highlighted classroom staffing, instructional resources, and system capacity to meet increasingly complex student needs.

**Student well-being, mental health, and sense of belonging**

Supporting student well-being emerged as a strong theme linked to attendance, engagement, and learning.

- Students spoke about mental health supports, access to food, safe spaces, flexibility to manage stress, and positive relationships with adults in schools.
- Other feedback highlighted concerns related to mental health, bullying, and social-emotional needs, emphasizing the importance of accessible and visible supports.

## **Staffing capacity, workforce sustainability, and professional learning**

Feedback highlighted the connection between staffing capacity and the District's ability to support students.

- Feedback themes included recruitment and retention challenges, workload pressures, mentorship for new staff, leadership development, succession planning, and access to professional learning.

## **Equity, inclusion, and Indigenous education**

Feedback emphasized equitable access to supports and culturally responsive education.

- Feedback highlighted priorities related to embedding Indigenous culture and perspectives in learning, strengthening connections to community and land-based learning, increasing access to Indigenous staff and leadership, and appropriately resourcing Indigenous education initiatives.
- Student and other feedback highlighted the need for equitable supports for Indigenous learners, students in care, students with diverse abilities, newcomers, and students requiring additional academic or social-emotional assistance.

## **Facilities and learning environments**

The condition and functionality of school facilities were identified as important factors in student experience and access to programming.

- Students emphasized the importance of welcoming, functional spaces that support learning, extracurricular activities, and social interaction.
- Other feedback highlighted facility maintenance needs and the impact of facilities on daily operations.

## **Technology and learning resources**

Feedback reflected varying perspectives regarding the role of technology in schools.

- Students emphasized the importance of reliable access to devices, connectivity, and instruction in how to use digital tools effectively.
- Other feedback highlighted diverse perspectives ranging from the importance of technology in learning and operational efficiency, to expressing caution around over-reliance on technology in student learning.

The following items are attached to the agenda for review by trustees:

1. Summary of feedback received from District Student Advisory Council
2. Summary of responses to the public survey
3. Written budget feedback submissions received
4. Information highlighting budget priorities reflected in the draft 2026/27 Annual Budget

Following discussion by trustees at tonight's meeting, the 2026/27 Annual Budget will be prepared for presentation at the May 12, 2026 Regular Board Meeting.