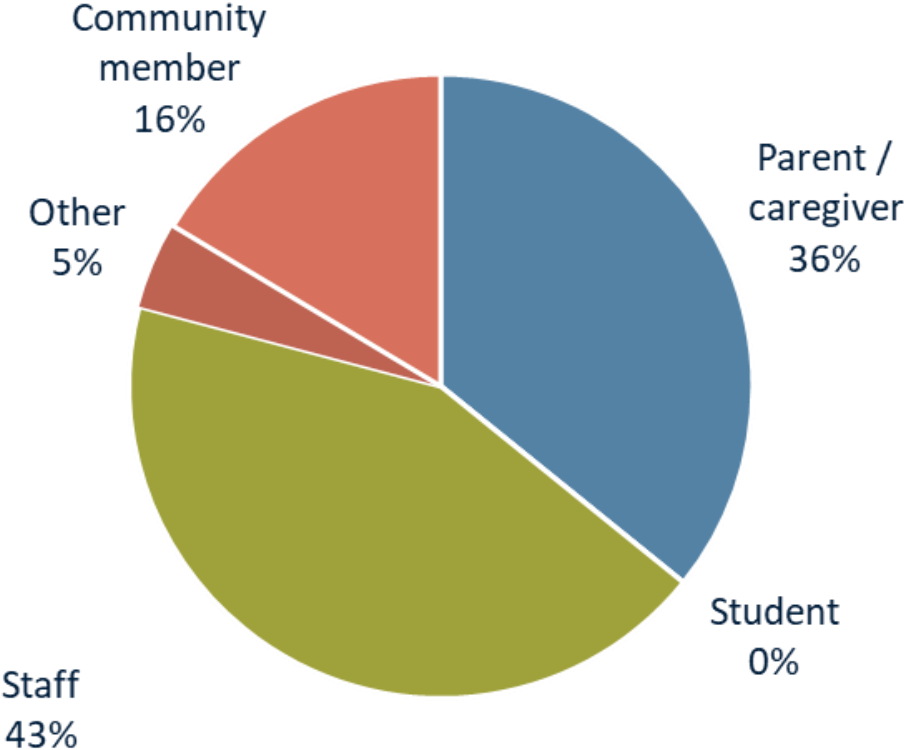


BUDGET SURVEY RESULTS

67 responses to the online public survey were received.

Q1: what best describes your connection to SD57?

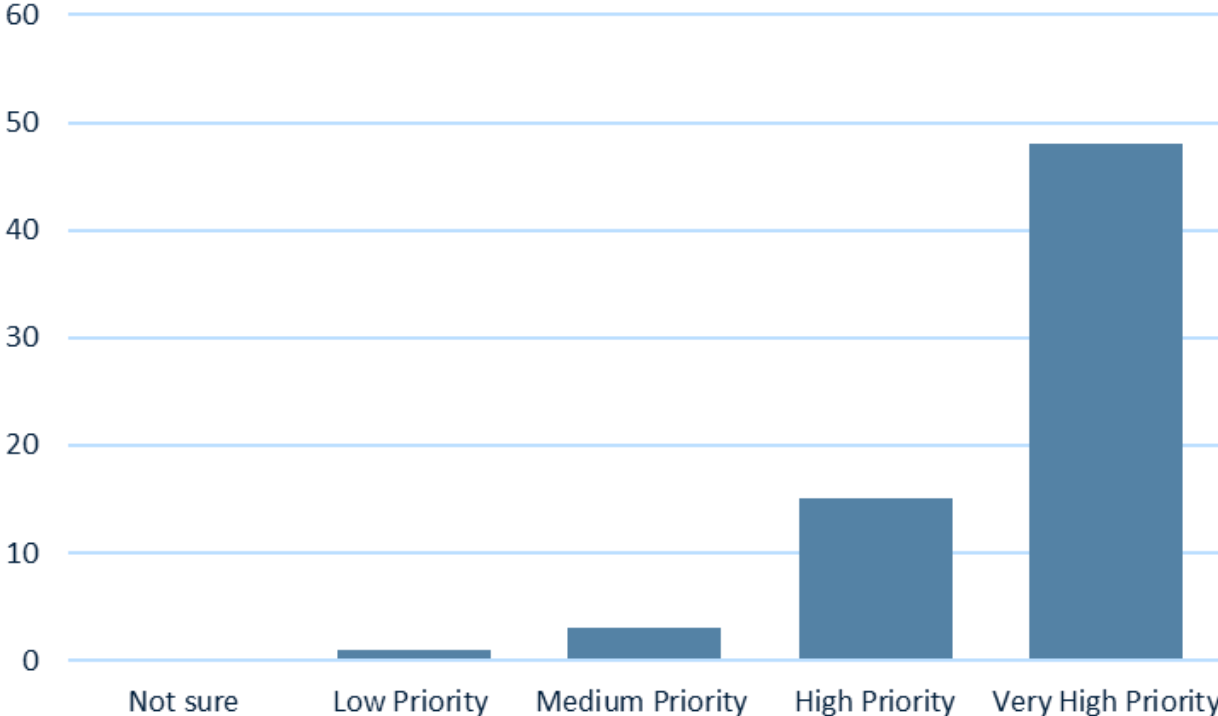
- 24** Parent/caregiver responses
- 0** Student responses
- 29** Staff responses
- 11** Community member responses
- 3** Other responses



BUDGET SURVEY RESULTS

Q2: how do you rate the priority of the following areas for next year's budget?

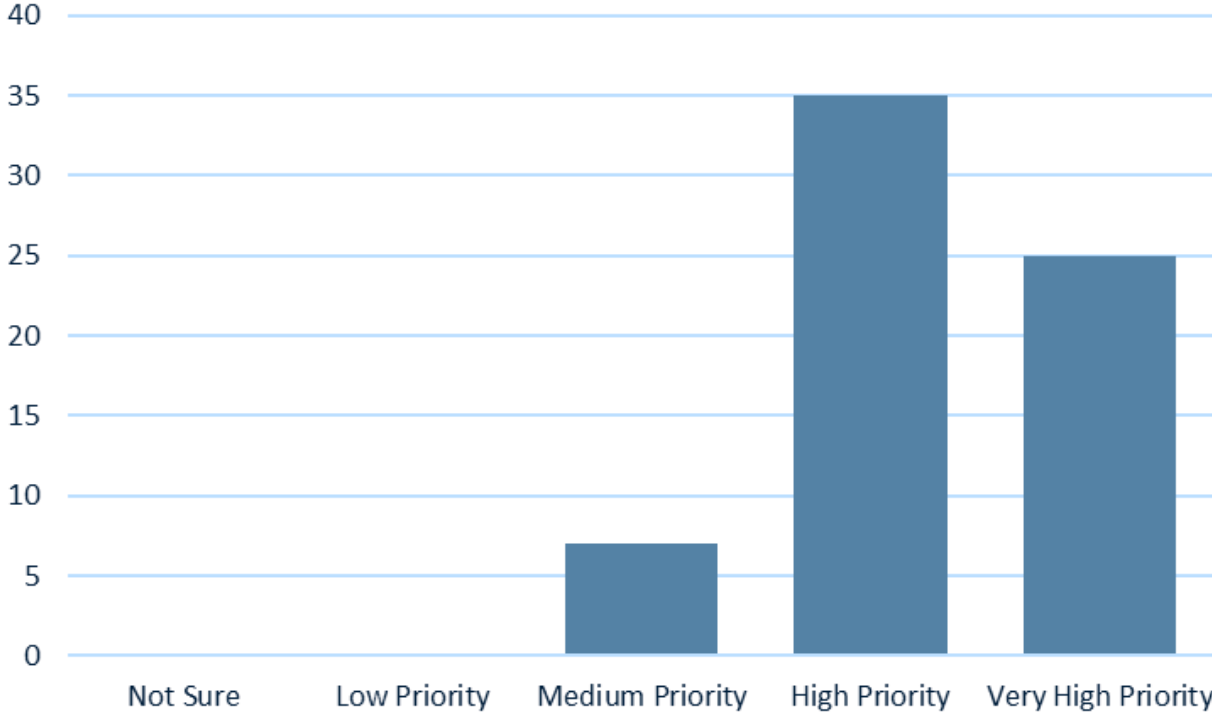
Student learning and classroom supports



BUDGET SURVEY RESULTS

Q2: how do you rate the priority of the following areas for next year's budget?

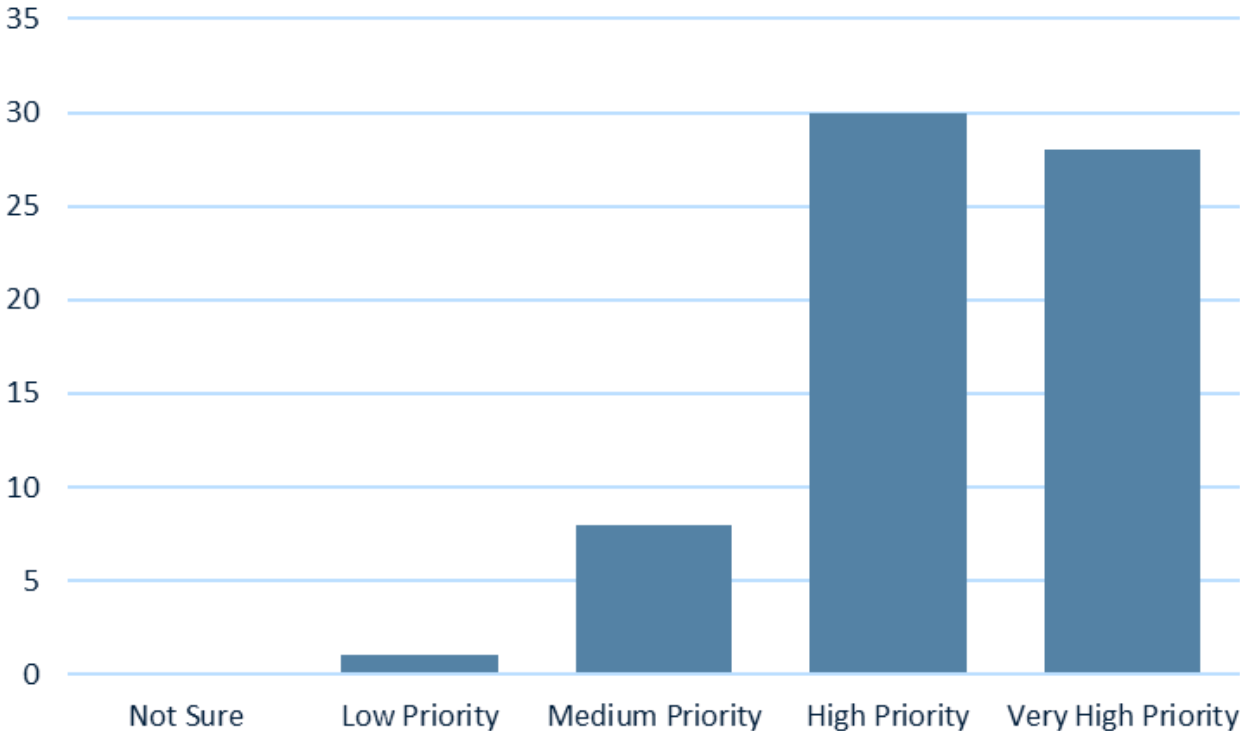
Student well-being and readiness to learn



BUDGET SURVEY RESULTS

Q2: how do you rate the priority of the following areas for next year's budget?

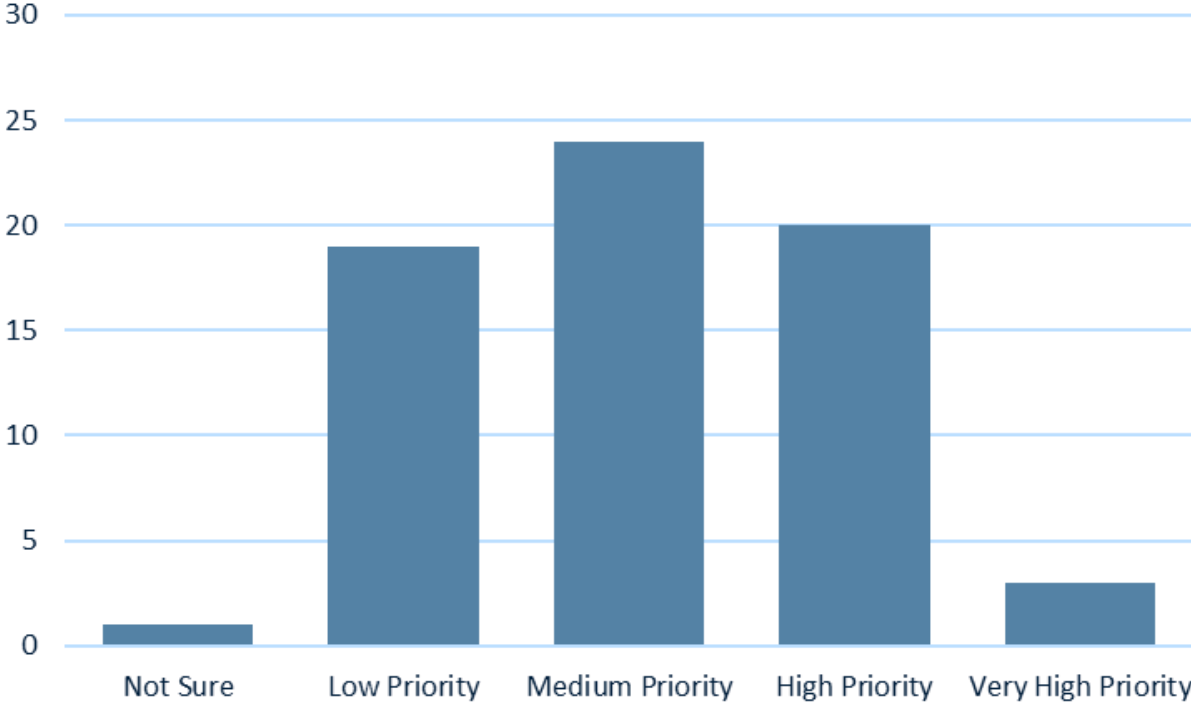
Staff recruitment, retention and professional learning



BUDGET SURVEY RESULTS

Q2: how do you rate the priority of the following areas for next year's budget?

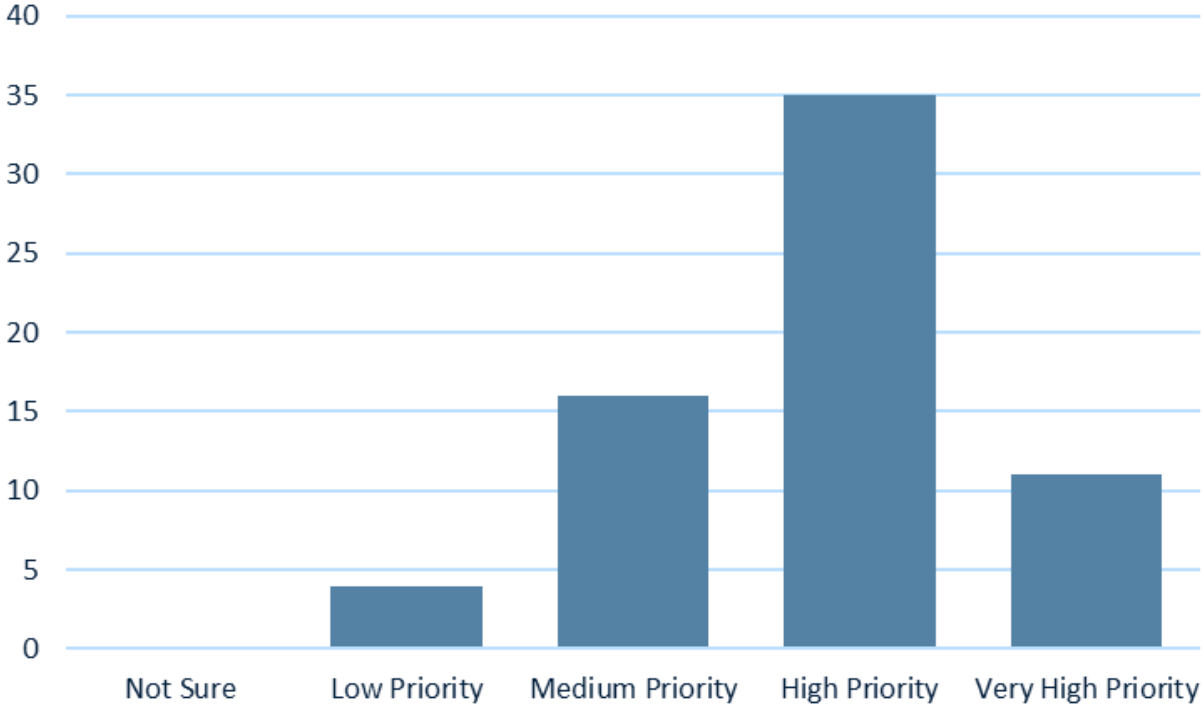
Technology and digital learning resources



BUDGET SURVEY RESULTS

Q2: how do you rate the priority of the following areas for next year's budget?

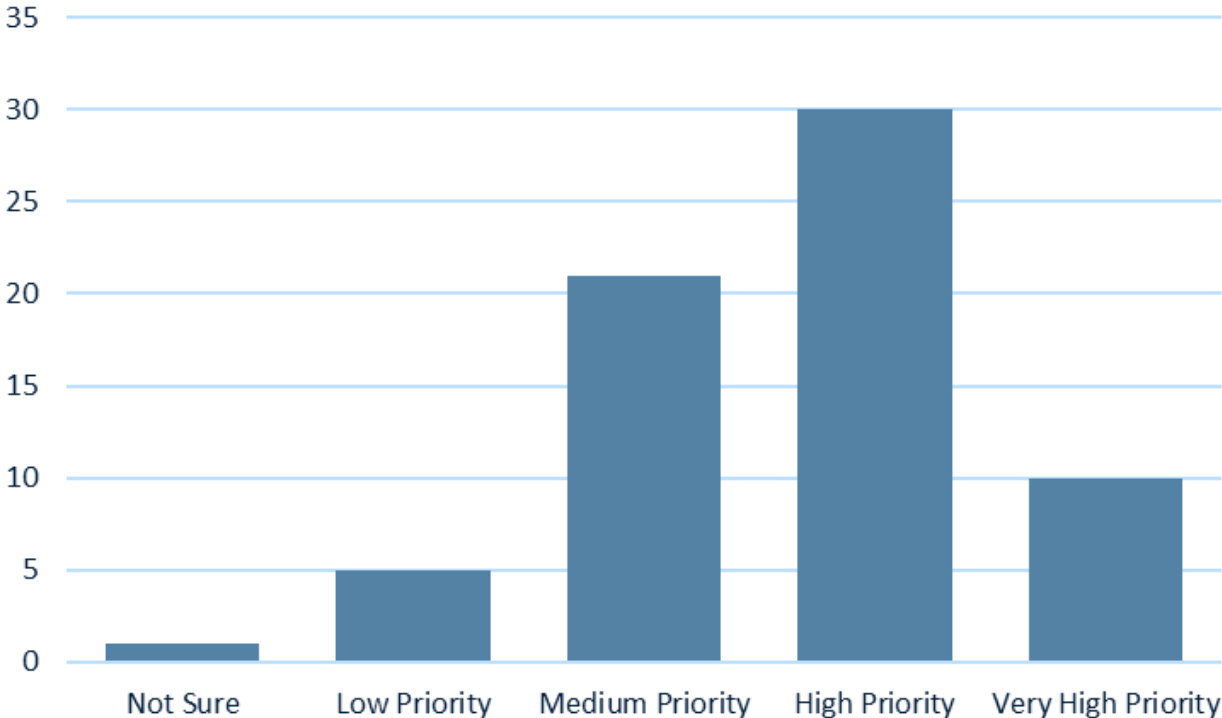
Facilities maintenance and safety



BUDGET SURVEY RESULTS

Q2: how do you rate the priority of the following areas for next year's budget?

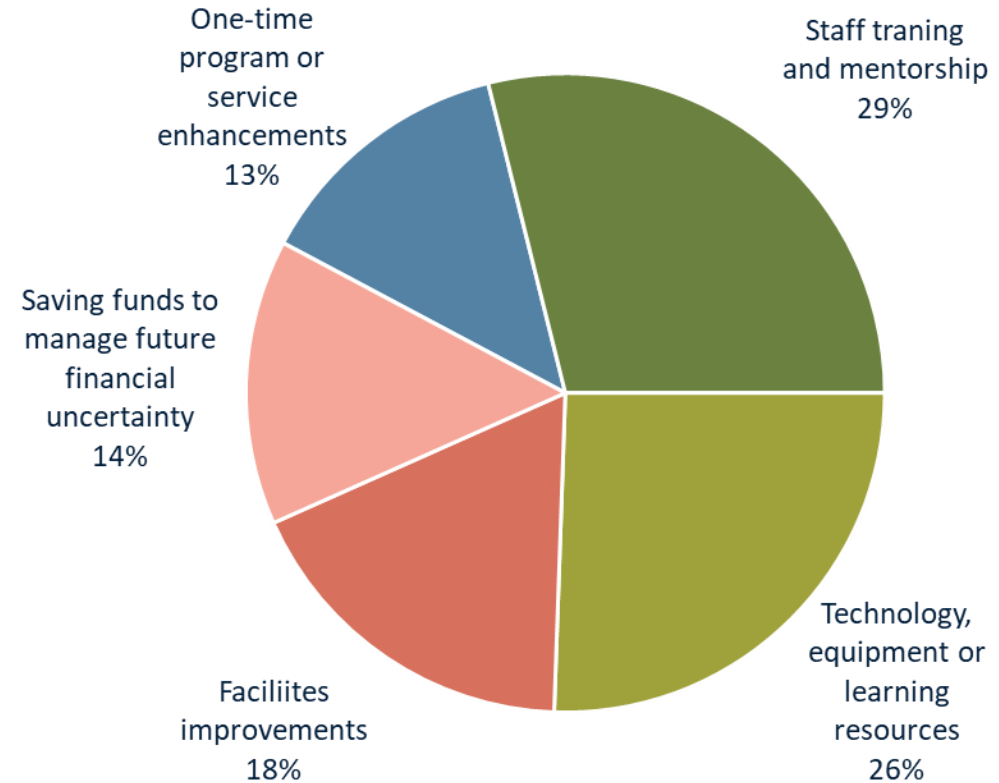
Financial sustainability and contingency planning



BUDGET SURVEY RESULTS

Q3: SD57 may have access to limited one-time funds (such as operating surplus). These funds cannot support permanent programs or staffing. If one-time funds are available, how should they primarily be used? (respondents could select up to 2 priorities)

- 12** One-time program or service enhancements
- 26** Staff training and mentorship
- 23** Technology, equipment or learning resources
- 16** Facilities improvements
- 13** Saving funds to manage future financial uncertainty



BUDGET SURVEY RESULTS

Q4: Is there anything else you would like the Board of Education to consider when developing next year's budget?

Overall, the feedback to this question underscored the importance of aligning budget decisions with classroom impact, staffing capacity, student well-being and long-term sustainability, while recognizing fiscal constraints and competing priorities. **The three predominant response themes included:**

- 1. Classroom and learning supports** – The most frequent feedback emphasized prioritizing budget decisions that directly support classrooms and student learning. Responses highlighted:
 - The importance of maintaining strong foundations in literacy, numeracy, and core learning
 - Increasing academic, behavioural, and social emotional needs within classrooms
 - The need for sufficient classroom resources and supports so teachers can focus on instruction and responsive teaching



BUDGET SURVEY RESULTS

Q4: Is there anything else you would like the Board of Education to consider when developing next year's budget?

Predominant response themes, continued:

2. **Staffing Capacity, Recruitment and Retention** - Responses emphasized staffing capacity as a budget priority affecting classroom stability and the district's ability to meet growing student needs. Feedback highlighted:
 - Challenges recruiting and retaining qualified teachers and support staff
 - Workload pressures that affect preparation time, instructional continuity, and staff sustainability
 - The role of professional development and mentorship in supporting staff effectiveness and retention
3. **Student Well-being and Mental Health** – Responses emphasized student well being and mental health as closely linked to learning conditions and school safety. Feedback highlighted:
 - Increasing mental health, emotional, and behavioural needs among students
 - Concerns related to bullying, student engagement, attendance, and safety
 - The need for appropriate supports and capacity to respond to complex needs within schools



BUDGET SURVEY RESULTS

Q4: Is there anything else you would like the Board of Education to consider when developing next year's budget?

Secondary themes raised by some respondents included:

- 1. Technology and Learning Resources** - Responses reflected differing perspectives on the role of technology in learning. Some respondents supported investment in technology and digital resources where they enhance instruction and access, while others cautioned against over reliance on screens and emphasized hands on, foundational learning approaches.
- 2. Facilities, Safety and Infrastructure** – Responses pointed to the importance of maintaining safe, functional and well maintained facilities to support student safety, learning conditions and long-term cost avoidance.
- 3. Equity of Service Across Communities and Programs** - Response themes included the need to recognize differing community contexts and access to programs, services, and opportunities.
- 4. Administrative Structure and Use of Resources** – some feedback focussed on organizational efficiency, including the balance between school-based resources and central administration, and the effectiveness of district operational systems that support schools.

