

# Indigenous Education Department

## Update

**February 11th, 2025**

**Academics**

**Language**

**Land-based Learning**

*Cherrie Chai, Larry Garnot and Nick Hadfield*



A background image of a forest path with autumn foliage. The path is covered in fallen leaves, and the trees on either side have leaves in shades of yellow, orange, and red. The sky is visible through the canopy.

# Academics

**Goal one: ensuring that students have the skills to be able to decode words before high school.**

## Successes:

- 2023-2024 The Rewards Intermediate Reading Program demonstrates an average improvement of **19%** over 14 classes (4 schools)
  - Spruceland Elementary (high Indigenous population) avg. **39% gain.**
- 2024-2025 Due to the success, Rewards Intermediate is now running/starting in **15 schools.**





# Academics

**Goal 2: Providing authentic learning experiences by connecting students with Indigenous educational leaders and authors to deepen their understanding of Indigenous knowledge and perspectives.**

## Successes:

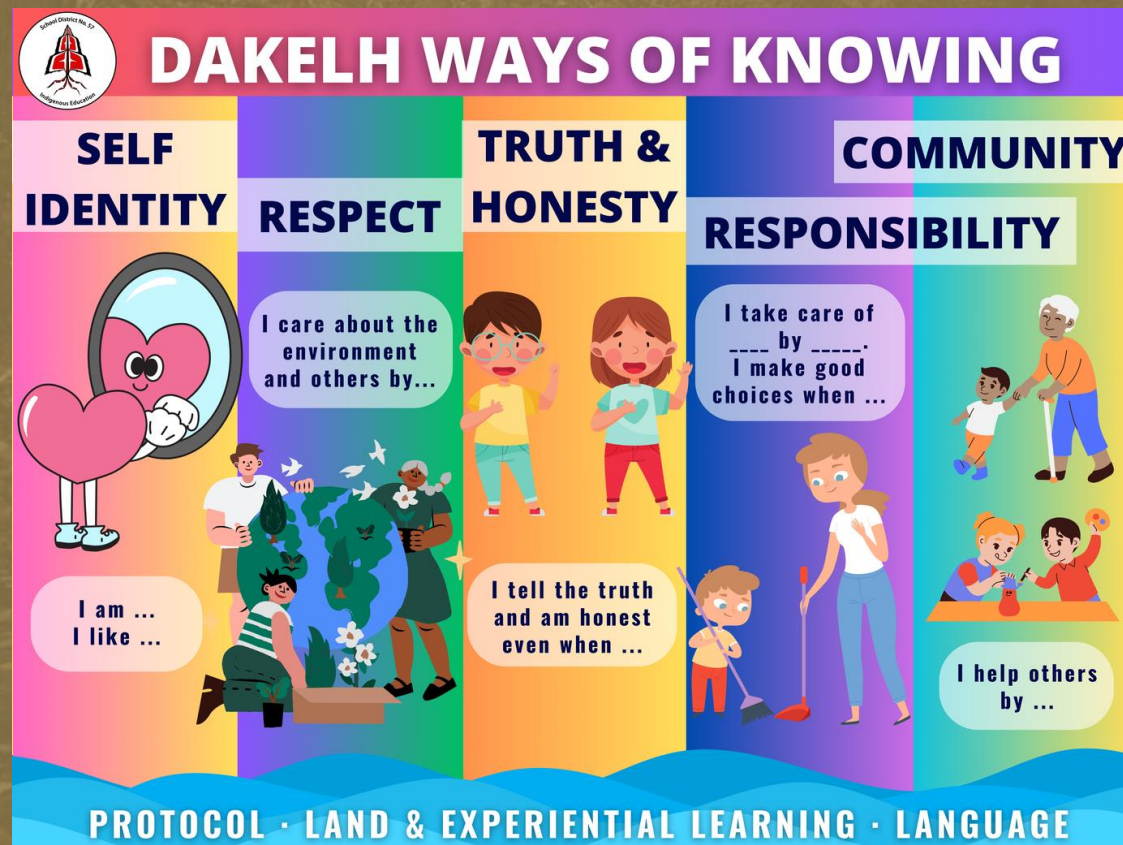
- 17 high school classes are reading *Monkey Beach* or *Son of a Trickster* and attending presentations by author Eden Robinson..
- Presentations by Kevin Lamoureux, a renowned educator and advocate for truth and reconciliation to 4 high schools, Indigenous Education Department staff, DPM, as well as School Board Office staff.



# Culture & Resources

## Posters & Printables

- DHLLM Primary & Intermediate Posters
- Language Printables



## Balhats Development

- Balhats resources for schools under the guidance of Lheidli T'enneh 'Atsiyan 'Ink'e 'Atsoo Elders society, Lheidli Elders and invited guests



Resources





**A = YES**  
**'ANDOOH = NO**

# Dakelh Language

## Activities:

- L2 Strategies and Mentorship in the classrooms
  - TPR, TPRS, task-based, etc.
- Puppet Program - storytelling
- Land-Based language integration
- Elder Involvement
- Professional Development
  - Learning Dakelh Fridays
  - Dakelh 101
  - Integrated Land-based & Project Based Pro-D



Land-Based  
Target Language





# Land Based Learning

## CAMP Trapping

We are partnering with the Lheidli T'enneh Nation to **transform** the Trapping Lake site into a center for **Lheidli language, culture, and land-based learning**. This initiative supports the need for culturally aligned spaces, offering meaningful educational experiences for children, adults, and elders. Rooted in Lheidli knowledge and traditions, the center will strengthen community ties and deepen cultural understanding in Prince George.



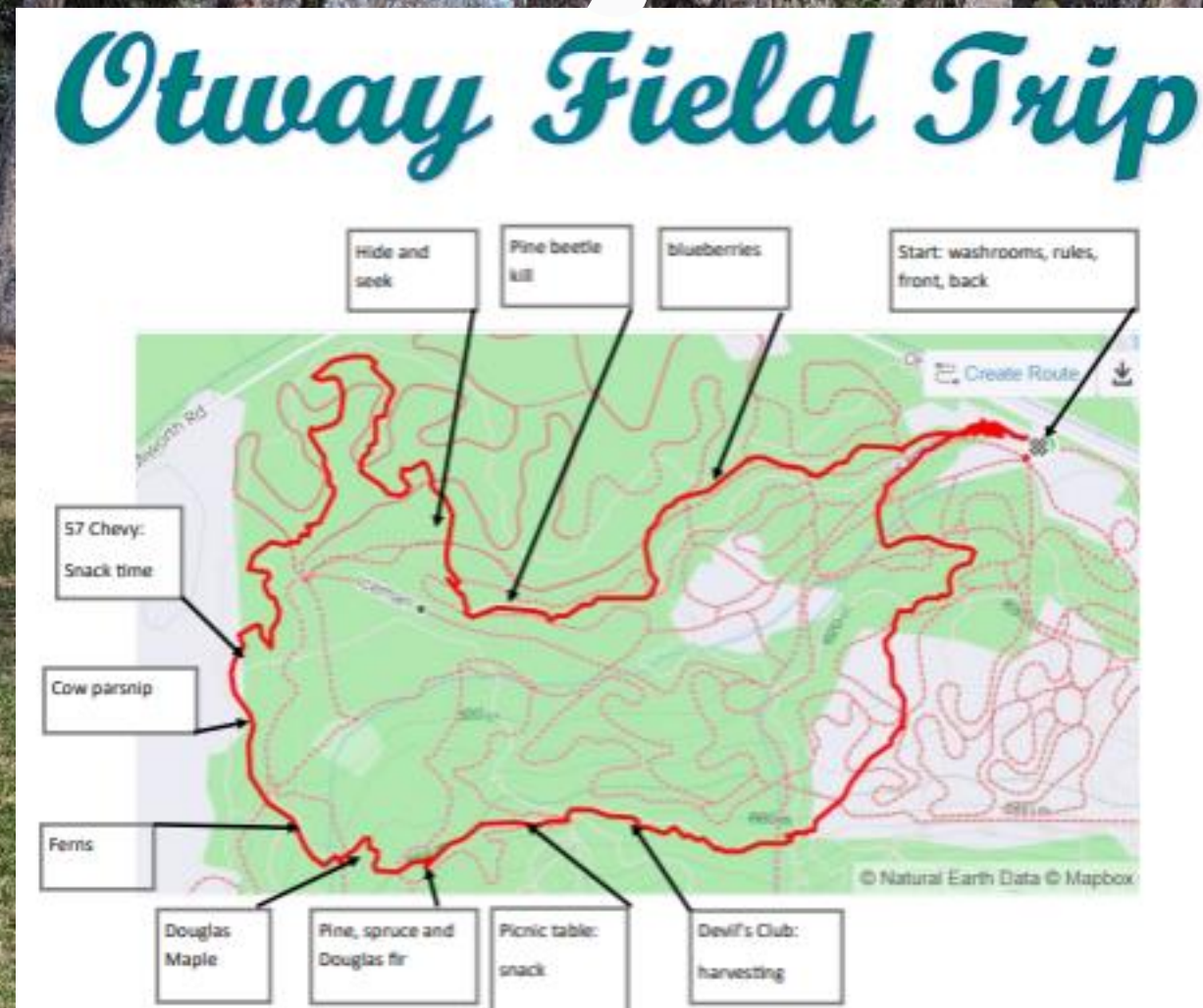
# Land Based Learning

Caledonia Nordic Center/ Otway

Indigenous-based  
Lessons

Resource

Signage



Chundoo

Lodgepole Pine

*Pinus Contorta*

