COMMITTEE OF THE WHOLE – 2025/26 ANNUAL BUDGET

FEBRUARY 25, 2025

School District No. 57 (Prince George)

## Strategic Plan

ALIGNMENT OF BUDGET WITH STRATEGIC PLAN

#### District Priorities

#### TRUTH AND RECONCILIATION

Committing to the Truth and Reconciliation Calls to Actions implemented throughout our system to ensure a healthier future for Indigenous learners and a system that acknowledges and teaches Canada's true history

#### LEARNING

Engaging, innovative, learning communities with options and choices for all students to be successful.

#### EQUITY of ACCESS

Responsive
systems
providing
accessible
educational
opportunities for
all students to
achieve their
goals.

#### WELLNESS

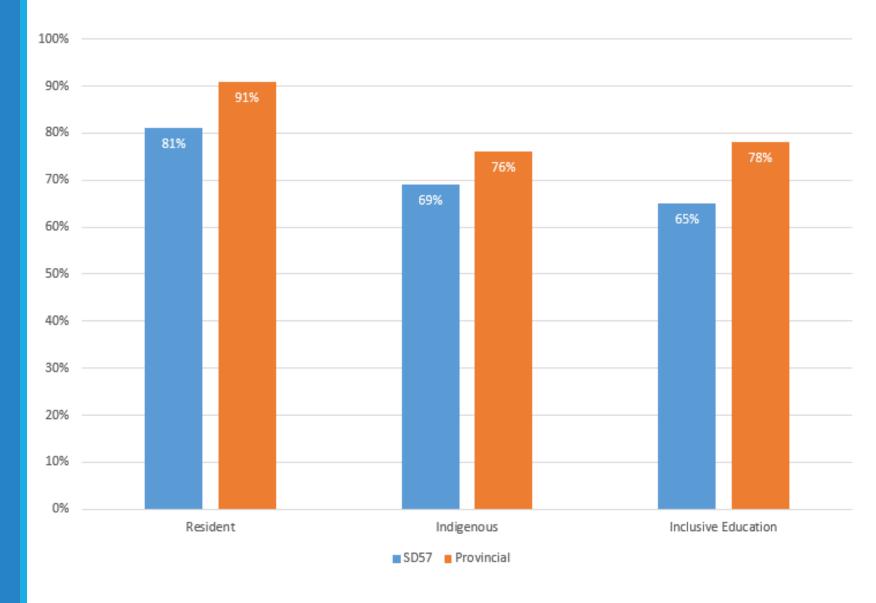
Culturally safe, caring, inclusive learning communities, where all students thrive.

### **Budget Priorities**

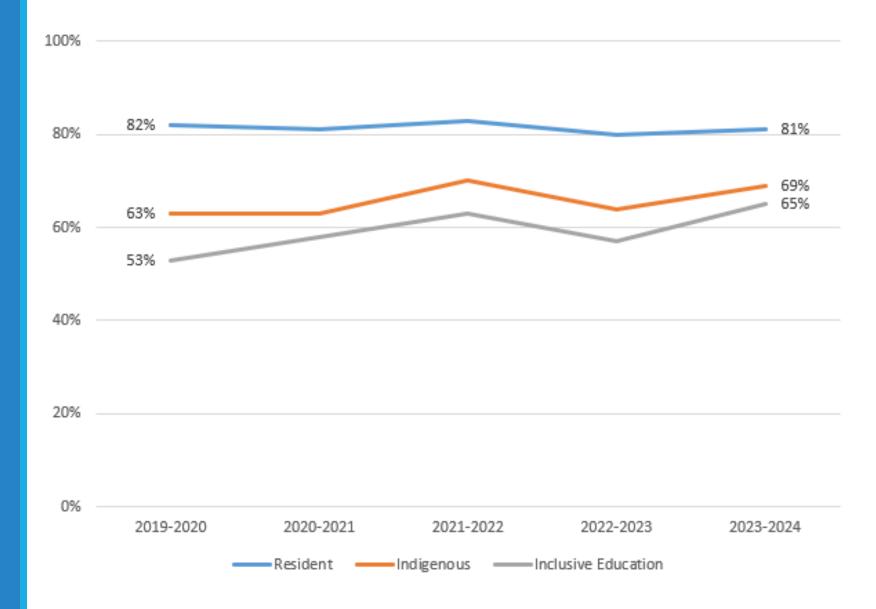
#### WHAT DOES SD57'S BUDGET REFLECT?

- Does it show commitment to truth and reconciliation?
  - Programs and services to improve Indigenous student achievement
  - Staff professional development
- Does it reflect student equity?
  - Similar school and classroom environment in all schools
- Does it provide for safe and welcoming school communities?
  - Student and staff safety is highlighted
- Is learning prioritized?
  - Educational programs are based on current and best practice

### 2023-2024 Graduation Rates



### Six Year Graduation Rates









TECHNOLOGY



CAPITAL / LOCAL CAPITAL – AGING FACILITIES, LONG RANGE FACILITIES PLAN

### Risks and Opportunities

### Budget Development



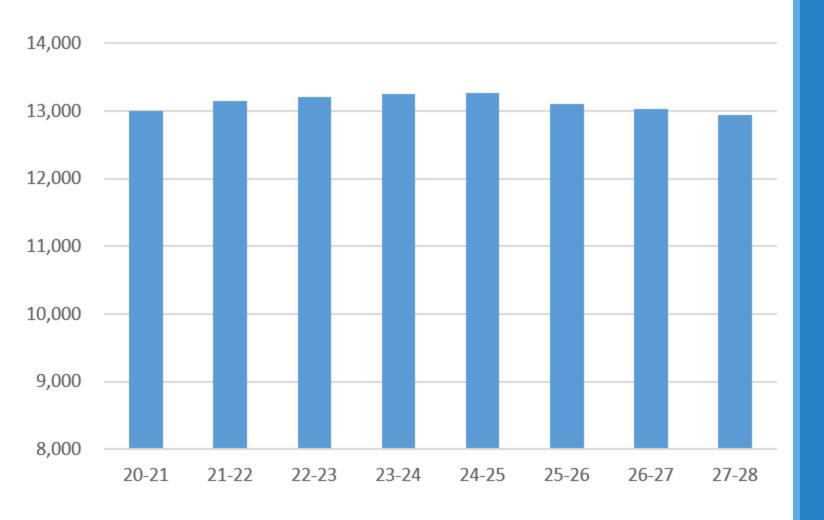




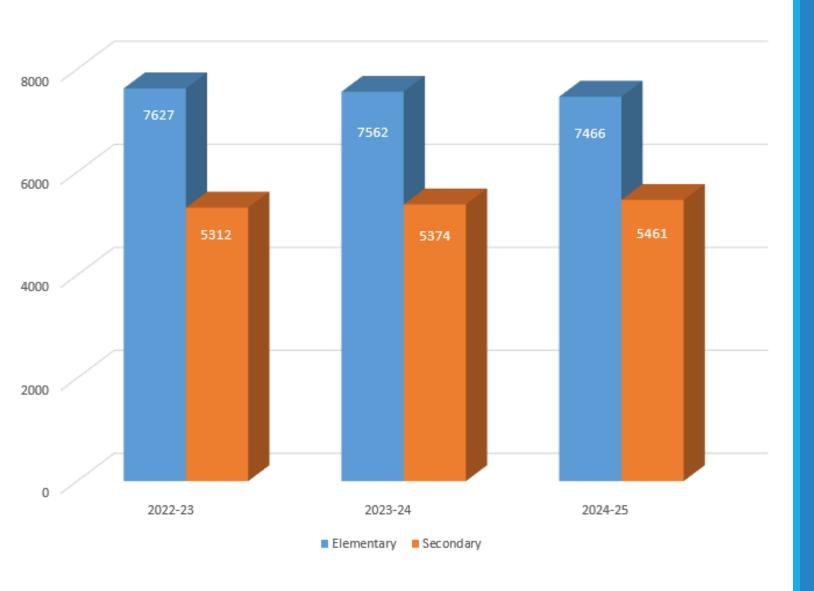
**ENROLLMENT ESTIMATES** 

FUNDING AND OTHER REVENUE PROJECTIONS

**COST ESTIMATES** 

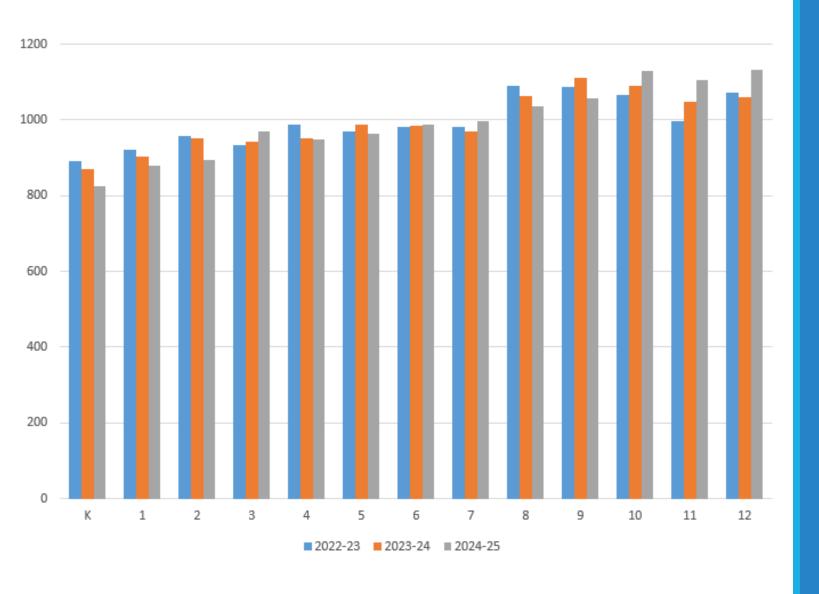


# Historical and Projected Enrollment



## Students by Headcount

EXCLUDING DISTANCE AND CONTINUING EDUCATION ENROLLMENTS



# Grade Distribution by Headcount

EXCLUDING DISTANCE AND CONTINUING EDUCATION ENROLLMENTS

#### Overview of the 2024/25 Operating Grant Allocation Formula

75% allocated through the Basic Allocation  18% allocated to recognize unique student enrolment	Common per stude	Basic Allocation  nt amount for every FTE student enrolled by school type.
	Standard School	\$8,915 per school age FTE
	Alternate School	\$8,915 per school age FTE
	Continuing Education	\$8,915 per school age FTE
	Online Learning	\$7,200 per school age FTE
	Additional per student funding to address uniqueness of district enrolment and support additional programming. Includes Equity of Opportunity Supplement for children and youth in care and students with mental health challenges.	
	Level 1 Inclusive Education	\$50,730 per student
	Level 2 Inclusive Education	\$24,070 per student
	Level 3 Inclusive Education	\$12,160 per student
	English/French Language Learni	ng \$1,795 per student
	Indigenous Education	\$1,770 per student
	Adult Education	\$5,690 per FTE

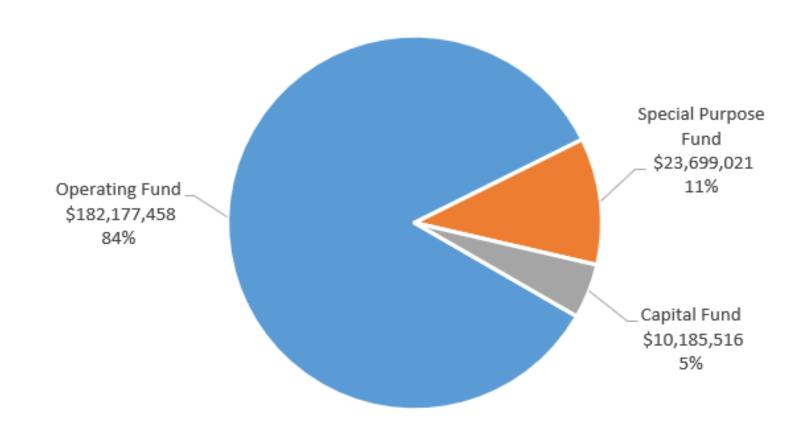
#### Overview of the Operating Grant Allocation Formula

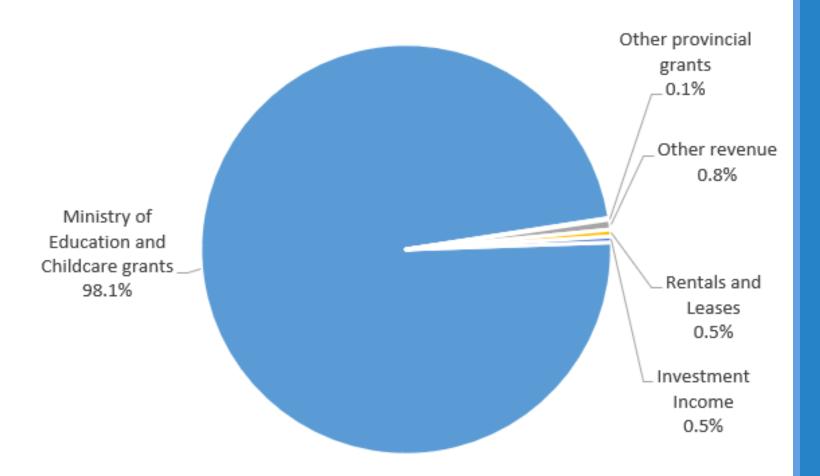
7% allocated to recognize unique district factors	Unique District  Additional funding to address uniqueness of district factors.		
	Small Community	For small schools located a distance away from the next nearest school	
	Low Enrolment	For districts with low total enrolment	
	Rural Factor	Located some distance from Vancouver and the nearest large regional population centre	
	Climate Factor	Operate schools in colder/warmer climates; additional heating or cooling requirements	
	Sparseness Factor	Operate schools that are spread over a wide geographic area	
	<b>Student Location Factor</b>	Based on population density of school communities	
	Supplemental Student Location Factor	Level 1 and 2 inclusive education enrolment	
	Salary Differential	Funding to districts that have higher average educator salaries	
0.1% allocated to buffer the effects of declining enrolment	Funding Protection / Enrolment Decline		
	Funding Protection	Funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September	
	<b>Enrolment Decline</b>	Funding to districts experiencing enrolment decline of at least 1% when compared to the previous year	

#### Budget by Fund

- Operating Fund revenue is more general in nature, some flexibility in allocations
- Special Purpose fund grants received by the District for a specific purpose, can not be reallocated to other areas
- Capital Fund includes the funding and costs for building improvements, large maintenance projects, and purchase of equipment and vehicles

#### 2024-2025 Amended Budget

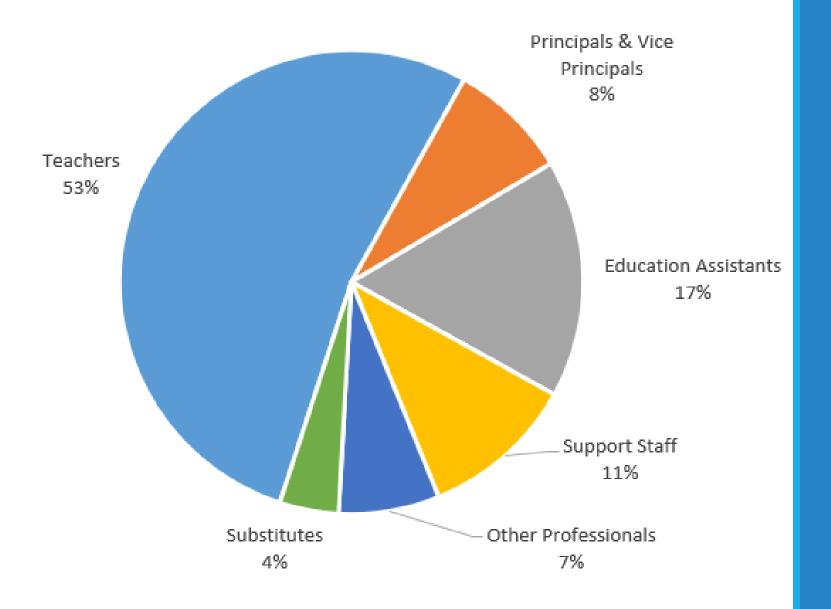




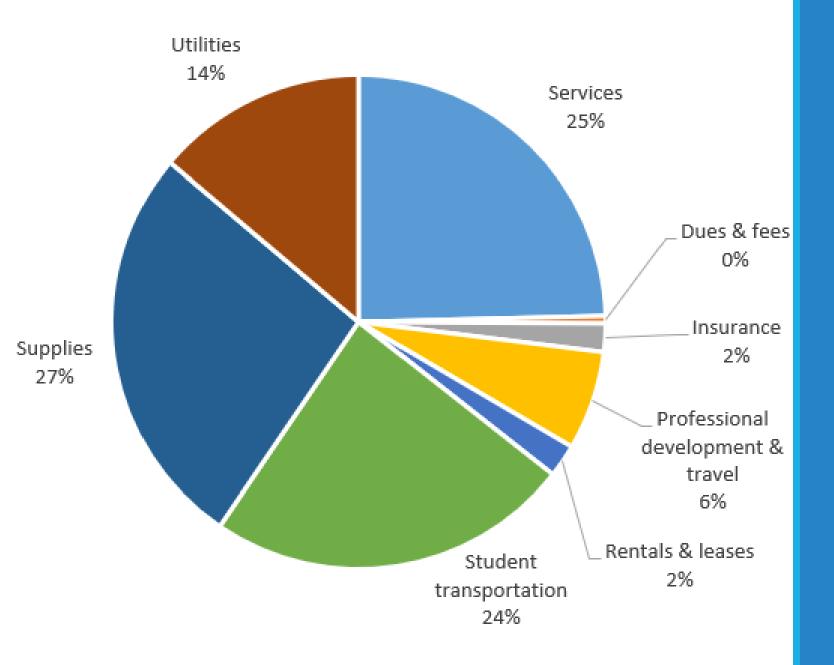
## Operating Revenue

## Services and Supplies 13% Salaries and benefits 87%

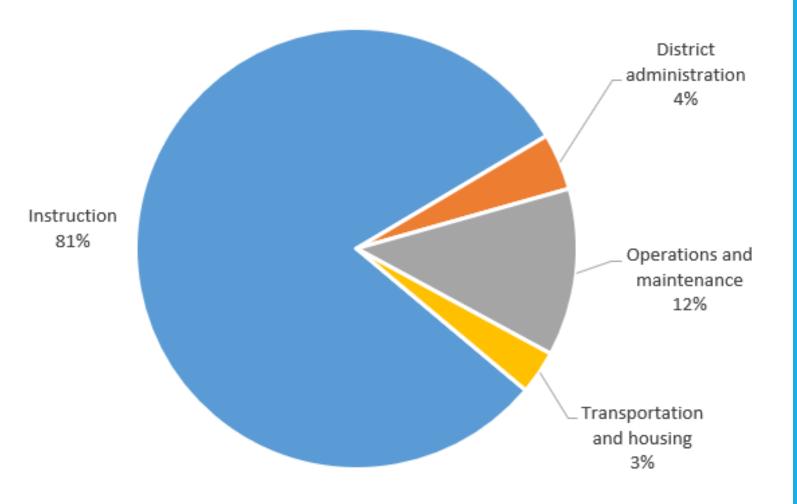
## Operating Expenses



# Operating Wages & Benefits



# Operating Services & Supplies



# Operating Expenses by Function



## Opportunity for Feedback



### 2025-2026 Budget Timeline

- February 25 Virtual Committee of the Whole preliminary budget information and feedback
- March 12 Indigenous Education Leadership Table- preliminary budget information and feedback
- •mid-March Ministry funding announcement
- •April 8 Public Board Meeting presentation of the preliminary 2025-26 Annual Budget
- •April 9 22 public input period
- •April Indigenous Education Leadership Table feedback on preliminary budget and budget priorities (date TBD)
- April 29 Committee of the Whole receives summary of public input from District staff
- •May 13 Public Board Meeting presentation and approval of the 2025-26 Annual Budget

## Thank you!

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