



## School District No. 57 INDIGENOUS EDUCATION

#102 – 155 McDermid Drive, Prince George, B.C. V2M 4T8

Phone: 250-562-4843 • Fax: 250-561-2520

[www.sd57indigenouseducation.com](http://www.sd57indigenouseducation.com)



March 11, 2025

To Whom It May Concern,

On behalf of the Indigenous Education Department of School District #57 (SD57), we are honored to provide this letter of support for the Lheidli T'enneh Nation in their pursuit of grant funding to advance the revitalization of Lheidli language and culture through the development of the Trapping Lake site (formerly "Camp Trapping").

SD57 deeply values our partnership with the Lheidli T'enneh Nation and is committed to fostering a respectful and meaningful collaboration that uplifts Lheidli language, traditions, and teachings. The transformation of Trapping Lake into a center for cultural and language revitalization aligns with our shared vision of creating inclusive, land-based learning opportunities that honor Indigenous knowledge and strengthen community connections.

This initiative is of profound importance for the preservation and revitalization of the Lheidli language and culture. The site will serve as an immersive learning environment where Elders, Knowledge Holders, and community members can guide youth and learners of all ages in traditional practices, language use, and cultural teachings. Activities such as canoeing, fishing, plant identification, traditional food preparation, and storytelling will be central to the programming, providing hands-on experiences that reinforce cultural identity and intergenerational learning.

SD57 is fully committed to supporting the development and sustainability of the Trapping Lake site. Our commitments include:

- **Collaborative Program Development:** Working alongside Lheidli Elders and Knowledge Holders to design and deliver culturally grounded, land-based learning activities.
- **Capacity Building:** Providing training opportunities for staff and educators to ensure safe, respectful, and culturally aligned programming.
- **Supporting Infrastructure Needs:** Collaborating with Lheidli to identify infrastructure requirements and assisting with the installation of culturally appropriate signage and the provision of educational supplies for student activities.
- **Lheidli Language Support:** Partnering with Elders and Knowledge Holders to develop and implement language learning materials and experiences, ensuring the integration of Lheidli language into site activities and educational programming.



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- **Long-Term Partnership:** Participating in joint planning and ongoing collaboration to ensure the site remains a sustainable, culturally meaningful space.

We believe that the revitalization of Lheidli language and culture is vital to the well-being and identity of the community, and the development of Trapping Lake is a critical step in this journey. We strongly support the Lheidli T'enneh Nation's grant proposal and are committed to standing alongside them in this endeavor.

Should you require further information or clarification, please do not hesitate to contact our office.

Sincerely,

Jennifer Pighin  
District Vice Principal  
SD57 Indigenous Education  
Office: 250-562-4843, Local 205  
Mobile: 250-552-0826  
Fax : 250-561-2520  
e-mail: [jpighin@sd57.bc.ca](mailto:jpighin@sd57.bc.ca)  
[www.sd57indigenouseducation.com](http://www.sd57indigenouseducation.com)

Pamela Spooner  
Assistant Superintendent  
School District No. 57  
2100 Ferry Avenue  
Prince George BC  
V2L 4R5  
Phone: 250-561-6800, Local 385  
[www.sd57.bc.ca](http://www.sd57.bc.ca)