



October 2025

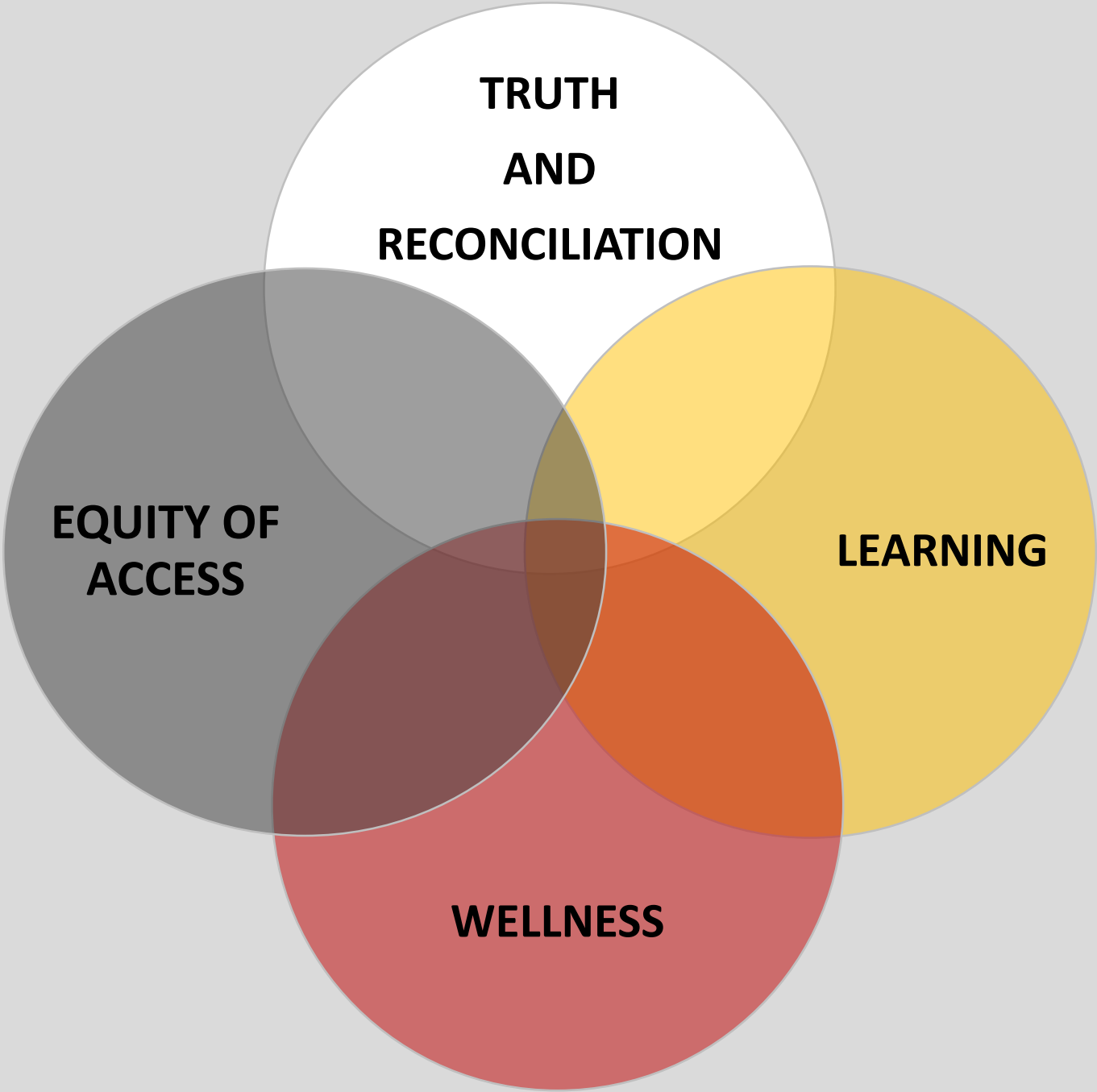
# Superintendent's Office Report

Connection to Self

Connection to Others

Connection to the land  
and territory you are on

Learning can happen  
anywhere at any time



**TRUTH  
AND  
RECONCILIATION**

**EQUITY OF  
ACCESS**

**LEARNING**

**WELLNESS**



## **EQUITY OF ACCESS**

Culturally safe, caring, inclusive learning communities, where all students thrive.



# Technology Distribution and Access

- With cell phone restrictions in place, there still seems to be some belief that students require cell phone technology at schools for instructional purposes
- That is NOT true
- Any technology needs will be provided by SD57 for curricular learning

# PGRCC Education Program

- The Program is up and running with approx. 40 inmate students taking two courses each
- This is a cost recovery program, no SD57 student generated dollars go to supporting the program
- We are pleased to help PGRCC with their aspirations to help in the rehabilitation process



## **WELLNESS**

Culturally safe, caring, inclusive  
learning communities, where all  
students thrive.





# Terry Fox Runs

- Many schools participated on this special anniversary of this iconic run across SD57





# Feeding Futures Program





# A Response Rooted in Equity



As a result of the observed increase during Sept 2025, we will increase the number of students fed, at each SD57 Robson Valley School before November 1st.

*Additional funding, equipment, and staffing, has been allocated to each school.*

School 2024/2025	Br.Fast (G&G)	Lnch	Snacks	Student Population
Valmount Sec.	30	20	All day	91
Valmount Elem.	20	35	All day	132
McBrid Sec.	15	38	All day	55
McBride Elem.	25	10	All day	80

School 2025/2026	Br.Fast (G&G)	Lnch	Snacks	Std Pop
Valmount Sec.	Any Student	70-95 as needed	All day	95
Valmount Elem.	Any Student	35 or as needed	All day	142
McBrid Sec.	Any Student	40 or as needed	All day	57
McBride Cent/Elem.	Any Student	35 or as needed	All day	77



# Needs & Requests Fulfilled

## Valemount Elementary

New various small appliances (\$1000)

Additional funding for grocery (+\$6000)

Funding available for additional 5 hours per week staff time if needed

## McBride Centennial Elementary

New various small appliances (+\$1000)

Additional funding for grocery (+\$5000)

Additional wages for staff (+2.5 hours per week)

## McBride Secondary School

New fridge

Additional wages for staff (+2.5 hours per week)

New various small appliances (+\$1200)

Additional Funding for grocery (+\$5000)

*\*Ongoing assessments will be done. Top ups are available for grocery if needed for all Robson Valley schools*

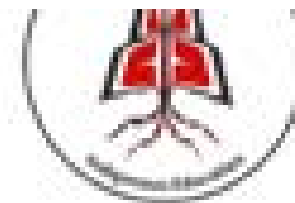


## **TRUTH AND RECONCILIATION**

Committing to the Truth and Reconciliation Calls to Actions implemented throughout our system to ensure a healthier future for Indigenous learners and a system that acknowledges and teaches Canada's true history.

# Indigenous Day of Learning

## SUS/ INDIGENOUS DAY OF LEARNING



PRINCE GEORGE SECONDARY SCHOOL

SEP

29<sup>th</sup>

2025





# Lhulh'uts'ut'en 2025

- Keynotes and workshops

**LHULH'UTS'UT'EN 2025**  
**SDS7 INDIGENOUS DAY OF LEARNING**  
Working Together



**PM SESSION**  
September 29, 2025

Presenter Name	Session Name	Room Assignment
John Bowes	Archery Certification - PGOTA Only	Otway
Nick Hatfield and Clifford Quaw	Healing with Plant Medicine - Afternoon Repeat Session	Otway
Cherie Chai	Lhedi Dakh Language Teaching Strategies for K-12	617
Les and Janice Baker	Learning About Animals From Their Preserved Parts - Afternoon Repeat Session	507
Vincent Prince and Treena Beauchamp-Prince	Salmon Preparation and Smoke House Use - Afternoon Repeat Session	Smoke House
Lisa Seddon and Sarah Wethered	Bringing Brian Deer Classification to Your Library Learning Commons - Part 2 of 2	611
Jude Fisher and Kym Gouchie	Practical Ideas for Accompanying Kym Gouchie's New Album	Band Room
Shay Vhal	Learn How to Brick Stitch - Afternoon Repeat Session	602
Christine Anderson	Playing The Truth in Truth and Reconciliation Educational Board Game - Afternoon Repeat Session	509
Jessica Field	Eddible and Medicinal Plant Food and Tea Workshop	654
Kim Moore	Missing Voices: Exploring Bias in AI Through an Indigenous Lens	608
Bill Poser	Dakh Language: How to Use the Web Dictionaries - Advanced	662
Rayton Murphy	Dance is Medicine - Metis Culture and Dance - Afternoon Repeat Session	533
Jessica Brown	Online Indigenous Education Resources - Collected by SDS7 - Afternoon Online Repeat Session	626
Ash Travers	Dakh Language Games	625
Larry Garnot and Charlie Joseph	Spring Pole and Snare Traditional Trapping Practices - Afternoon Repeat Session	Otway
Leona Neilson	Traditional Plant Medicine Workshop - Afternoon Repeat Session	506
Hope Smith	Pine Needle Baskets - Part 2 of 2	603
Crystal Behn	Medicine Pouches	Two Rivers Gallery
Shannon Schickel (Hott)	Returning Home: Film Presentation - Afternoon Repeat Session	Room 620/621
Lauraine Potkin	Beading Talk for Beginners - Afternoon Repeat Session	506
Tina Ngaramata Fraser	The Art of Weaving: A Metaphor for Teaching and Learning	Library Learning Commons
Catherine Richardson	Dignity in Action: A Look At Response-Based Practice - In Person	650
Shana Labatch	Shifting Narratives Using Indigenous Ways - Afternoon Repeat Session	652
Andrew Stobo Sniderman	Valley of the Birdtail: An Indian Reserve, a White Town and the Road to Reconciliation (2 A.A.)	Vancouver Hall
Frances Anderson	Witness Stanket: Reconciliation and Awareness through Art	636
Nank Adam	Intergenerational Survivor Presenter	Two Rivers Gallery

**Authorizations without prior consent:**

**LHULH'UTS'UT'EN 2025**  
**SDS7 INDIGENOUS DAY OF LEARNING**  
Working Together



**AM SESSION**  
September 29, 2025

Presenter Name	Session Name	Room Assignment
John Bowes	Archery Certification - CUPE Only	Otway
Nick Hatfield and Clifford Quaw	Healing with Plant Medicine - Morning	Otway
Les and Janice Baker	Learning About Animals From Their Preserved Parts - Morning	507
Vincent Prince and Treena Beauchamp-Prince	Salmon Preparation and Smoke House Use - Morning	Smoke House
Lisa Seddon and Sarah Wethered	Bringing Brian Deer Classification to Your Library Learning Commons - Part 1 of 2	611
Joan Sutherland	Personal, Experiential Learning as an Off-Reserve Person	505
Shendah Hylt	Orange Shirt Pin Beading Session	619
Shay Vhal	Learn How to Brick Stitch - Morning	602
Christine Anderson	Playing The Truth in Truth and Reconciliation Educational Board Game	509
Joseph Jeffery	English First Peoples - K-12 Resources for Language Development Through an Indigenous Lens	607
Kim Moore and Cheryl Cassey	Speaking from the Heart: Land Acknowledgments That Matter	608
Bill Poser	Dakh Language: How to Use the Web Dictionaries - Introductory	662
Rayton Murphy	Dance is Medicine - Metis Culture and Dance - Morning	533
Jessica Brown	Online Indigenous Education Resources - Collected by SDS7 - Morning	626
Ash Travers	Facing Fears and Uncertainty in Teaching Dakh	625
Jennifer Dionne and Samantha Morey	Rivers and Waterfalls: Mentorship in Action: Grade 6/7 and Kindergarten Connections	654
Larry Garnot and Charlie Joseph	Spring Pole and Snare Traditional Trapping Practices - Morning	Otway
Leona Neilson	Traditional Plant Medicine Workshop - Morning	506
Lisa Price	Authentic Indigenous Resources in SDS7	668
Hope Smith	Pine Needle Baskets - Part 1 of 2	603
Meti Akisidan	The New Table: IEC and How it's Reshaping Indigenous Education	Vancouver Hall
Tim Marchant (Hott)	Returning Home: Film Presentation - Morning	Room 620/621
Lauraine Potkin	Beading Talk for Beginners - Morning	506
Mike Hancock	Diversity Inclusion and Parent/Student Rights - In Person	654
Jasmine Thomas	Environmental Stewardship from a Saik'uz Perspective	654
Shana Labatch	Shifting Narratives Using Indigenous Ways - Morning	652
Frances Anderson	Hands and Heart: Reconciliation and Awareness Through Art	636



# Lhulh'uts'ut'en 2025

- Calls to Action
- Truth and Reconciliation
- Personal Growth
- Vision for a better future





## **LEARNING**

Engaging, innovative, learning communities with options and choices for all students to be successful.

# DISTRICT

Curriculum and Innovation -Training Teachers in Reading Screener – will make a difference!

Inclusive Education – New models for schools to support diverse needs in students

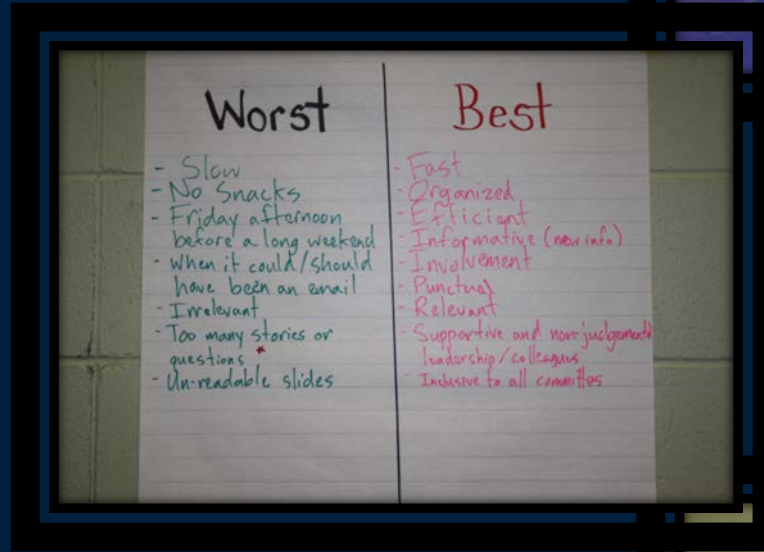


# HERITAGE ELEMENTARY

Students – Adaptive PE

Adults – Observable Impact

tools to make learning more visible





## DUCHESS PARK

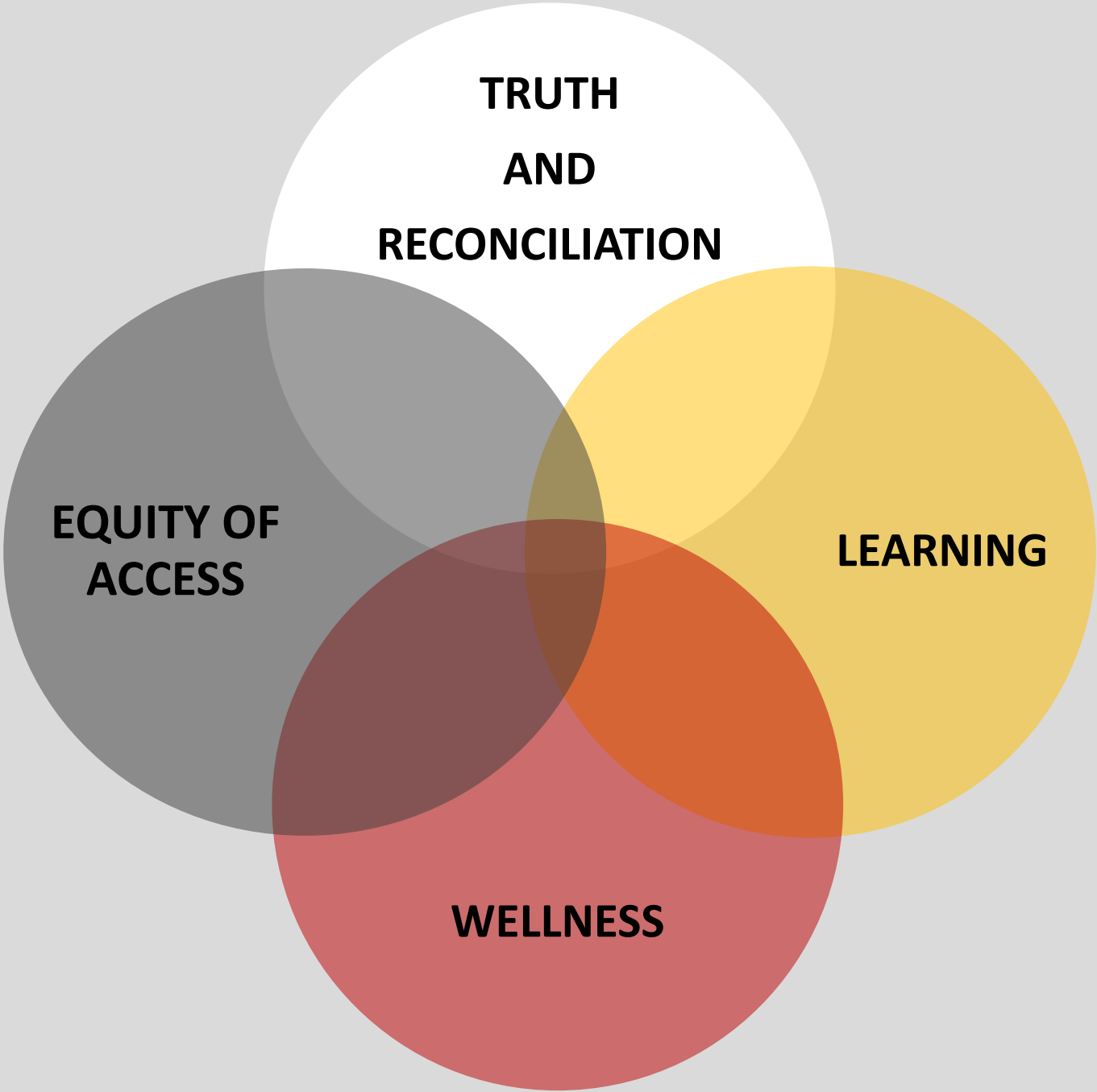
### Whole school learning

Truth and Reconciliation Assembly  
Listened to a local elder talk about  
local Indigenous Peoples experience in  
Lheidli T'enneh territory

## QUINSON

Buildership – Changing school  
practices – Culture team – building a  
Vision for All





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AND  
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